

2019 AP[®] HUMAN GEOGRAPHY FREE-RESPONSE QUESTIONS

HUMAN GEOGRAPHY

SECTION II

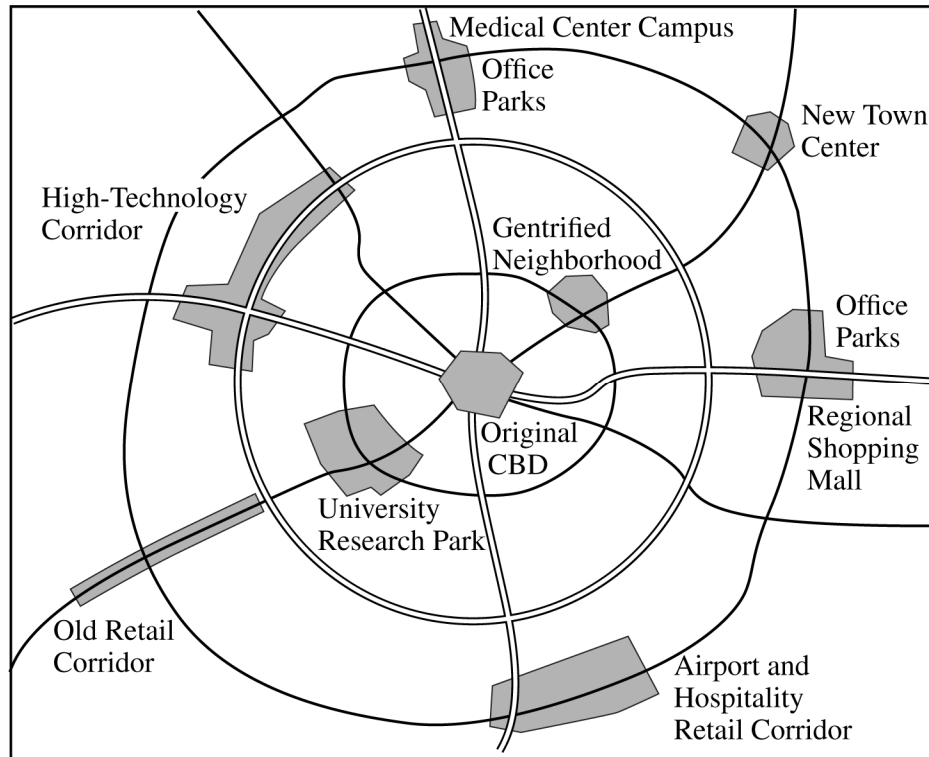
Time—1 hour and 15 minutes

Percent of total score—50

Directions: You have 1 hour and 15 minutes to answer all three of the following questions. It is recommended that you spend approximately one-third of your time (25 minutes) on each question. It is suggested that you take up to 5 minutes of this time to plan and outline each answer. You may use the unlined space below each question for notes. Be sure to write your answers on the lined pages immediately following each question.

1. Many developed countries have deindustrialized and are transitioning to a postindustrial economy.
 - A. Identify and describe the economic sector that becomes dominant when a country deindustrializes and restructures from an industrial to a postindustrial economy.
 - B. Describe TWO ways countries transitioning to a postindustrial economy utilize the international division of labor.
 - C. Describe ONE way in which the roles of women in the paid labor force of developed countries change as a result of the transition to a postindustrial economy.
 - D. Describe TWO ways in which brownfields can be redeveloped in postindustrial cities.

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2. The model shown is known as the galactic city model, sometimes described as the contemporary urban model of the North American metropolitan area. Among the features within this model are edge cities. Edge cities are large centers of development on the urban periphery.
- Describe TWO factors that led to the development of the galactic city as an urban landscape in North America.
 - Describe TWO ways that the spatial organization of commercial land use is different between the original central business district (CBD) and an edge city.
 - Describe ONE negative impact of edge city development on the environment.
 - Explain TWO ways sustainable design initiatives or smart growth policies could address negative impacts of edge city development on the environment.

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2019 SCORING GUIDELINES

Question 1

7 points: 2 + 2 + 1 + 2

A. Identify and describe the dominant sector. (2 points: 1 identification + 1 description)

Identify (1 point): Service or tertiary sector

***Do not accept** primary or secondary, but quaternary or quinary is OK if mentioned with tertiary.

Describe (1 point):

- A1. Describe one or more of the following: finance, insurance, real estate, retailing, wholesaling, communications, transportation, administrative, management, health care, media, education, governance, tourism and leisure, food and hospitality, accounting, legal, technology, architecture, or engineering
- A2. Information-based or knowledge-based economy
- A3. Based on a communication infrastructure
- A4. Provision of quaternary, quinary, personal, professional, or business services

B. Describe TWO ways post-industrial countries utilize the international division of labor.

(2 points: 1 description + 1 description) Each point must be from different categories.

- B1. Utilize low-cost labor in other countries (offshoring or outsourcing) to produce goods and services
- B2. Utilize high-skill labor in other countries (offshoring or outsourcing) to provide services or high-tech goods
- B3. Utilize other countries with low cost inputs (land, infrastructure, resources) to produce goods and services
- B4. Utilize other countries with low government regulation and oversight or low taxes
- B5. Utilize other countries with no or few organized labor unions
- B6. Permit the movement of goods and services with no or reduced tariffs through trade agreements
- B7. Recruit guest workers from other countries, or permit free movement of labor through trade agreements
- B8. Recruit high-skill or specialized labor from other countries
- B9. Utilize specialized labor, specialized production methods, and/or agglomerations of specialized industries in other countries

C. Describe changing roles of women in the workforce. (1 point)

- C1. More women employed in a wider array of service sector jobs (especially professional and technical jobs)
- C2. Greater gender equality in the workforce with more women in leadership and management positions or working toward reducing barriers to career advancement
- C3. Working toward reducing pay gap between men and women or increasing pay for women

D. Describe TWO ways brownfields can be redeveloped. (2 points: 1 description + 1 description)

Each point must be from different categories.

- D1. **Commercial:** mixed-use developments, retailing, malls, office, food production or food service, warehousing, distribution centers, transport centers, biofuel production
- D2. **Residential and housing:** apartments, single-family homes, condos, low-income housing, lofts, townhomes, New Urbanism communities, retirement communities