

Markscheme Barème de notation Esquema de calificación

November / Novembre / Noviembre de 2023

English / Anglais / Inglés ab initio

**Standard level – Paper 2 – Listening comprehension
Niveau moyen – Épreuve 2 – Compréhension orale
Nivel Medio – Prueba 2 – Comprensión auditiva**

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1. For questions where candidates must write their answers, do not award the mark if the answer is incomplete, or if there is additional information that is irrelevant or shifts the focus of the answer. However, accept other words with the same meaning as the correct answers in the markscheme.
2. Accept spelling and grammatical mistakes provided they do not change the meaning of the answer.
3. For questions where candidates choose an answer from options, if two answers are given – one in the box and one outside – only mark the answer inside the box.
4. Words inside brackets in this markscheme are optional: candidates may include these words in their answer, but they are not essential for the mark to be awarded. If there is more than one possible answer to a question, these answers are indicated by a slash (/).
5. This markscheme must be read in conjunction with the Marking Instructions for the relevant component on IBIS.

1. En ce qui concerne les questions pour lesquelles les candidats doivent rédiger leurs réponses, n'attribuez pas le point si la réponse est incomplète, ou s'il y a des informations supplémentaires qui ne sont pas pertinentes ou qui modifient l'objet de la réponse attendue. Néanmoins, l'utilisation de mots ayant le même sens que les bonnes réponses est acceptée dans le barème de notation.
2. Les erreurs d'orthographe et de grammaire sont acceptées si elles ne changent pas le sens de la réponse.
3. En ce qui concerne les questions pour lesquelles les candidats doivent choisir une réponse parmi plusieurs propositions, s'ils ont donné deux réponses différentes, l'une à l'intérieur de la case et l'autre en-dehors, ne prenez en compte que la réponse qui se situe dans la case.
4. Les mots entre parenthèses dans ce barème de notation sont facultatifs : les candidats peuvent les inclure dans leur réponse, mais ils ne sont pas essentiels pour justifier l'attribution du point. S'il y a plus d'une réponse possible à une question, celles-ci sont indiquées par une barre oblique (/).
5. Ce barème de notation est à lire parallèlement aux instructions de notation disponibles sur IBIS pour la composante concernée.

1. En las preguntas en las que los alumnos deban responder por escrito, no otorgue la puntuación si la respuesta está incompleta, o si aportan detalles adicionales que cambian el enfoque o no son pertinentes. No obstante, acepte otras palabras con el mismo significado que las respuestas correctas en el esquema de calificación.
2. Acepte los errores de ortografía y gramática, siempre y cuando no modifiquen el significado de la respuesta.
3. En las preguntas en las que los alumnos deban elegir una opción, si se han escrito dos respuestas (una dentro de la casilla y la otra fuera), puntúe únicamente la que esté dentro de la casilla.
4. Las palabras entre corchetes en este esquema de calificación son opcionales: los alumnos pueden incluirlas en la respuesta, pero no son fundamentales para que se otorgue la puntuación. Si hay más de una respuesta posible a una pregunta, esto se indica con una barra (/).
5. Este esquema de calificación debe leerse junto con las instrucciones para la corrección del componente en cuestión disponibles en IBIS.

Text A

Question		Target answer	Accept	Do not accept	Marks
1.		A			1
2.		A			1
3.		B			1
4.		A			1
5.		B			1
Total					5

Text B

Question		Target answer	Accept	Do not accept	Marks
6.		(download our/the) app	by downloading		1
7.		(your) ID card	ID / identity card / need ID	card	1
8.		(the) feedback form (online)	(a) feedback	form	1
9.		(the) next year			1
10.		kayaking			1
11.		windsurfing			1
12.		windsurfing			1
13.		sailing			1
14.		kayaking			1
15.		sailing			1
				Total	10

Text C

Question		Target answer	Accept	Do not accept	Marks
16.		3300 years			1
17.		90 metres		90	1
18.		(from) top down			1
19.		beetles	beetle Alternative spellings which are not also recognised words.		1
20.		wildfire	fire(s)		1
21.		(getting/becoming) shorter			1
22.		A, D, F, H	In any order; [1] for each correct answer.		4
				Total	10

Text A

You are going to hear a student, Kate, speak to a recruiter about a summer job. Kate and the recruiter are talking on the phone.

Kate	Hello, I'm interested in the job you advertised for a delivery person. What kind of person are you looking for?
Recruiter	Well, you'll meet lots of customers, so the most important thing is that you are a people person.
Kate	I get on well with everybody!
Recruiter	You also need lots of energy because there are lots of parcels to move and deliver every day.
Kate	No problem: I run three times a week.
Recruiter	Sometimes, you need to handle money. Being able to do arithmetic in your head is essential.
Kate	I'm good at math.
Recruiter	It's also important to cooperate with all the other workers to sort parcels for delivery.
Kate	I'm sure I can do that too.
Recruiter	Finally, it helps if you know the area well. If you need to use a map, you will be very slow.
Kate	That should be OK because my school is quite close to there.
Recruiter	OK, we'll get back to you tomorrow.

Text B

You are going to hear a watersports teacher give instructions to a group of students at a summer camp.

Instructor	Welcome to watersports! I'm going to tell you how our system works.
	Our list of activities is on the notice board. To register for these, you will need to download our app.
	When you go to your activity, you might want to use the lockers and borrow equipment. Remember, you will need your ID card for this.
	So that we can check everything is OK, please complete the feedback form online, and tell us your ideas for next year.
	Now, have a look through the list of this week's activities.

Instructor	This week we just have sailing and windsurfing because kayaking doesn't start until next week.
	Sailing and windsurfing happen here on the lake. We can use the lake on Tuesdays and Wednesdays, but we can only windsurf on Wednesdays.
	There are two levels of class for windsurfing and you need to complete the first level before you do the second.
	Sailing takes less strength than windsurfing so the classes are longer and there is often time to have lunch on an island.
	Like sailing, kayaking is very popular. However, we don't do it on the lake so you need to take the minibus to the river with your instructor.
	Our coaches are very experienced. Sailors may like to know one of your instructors competed in the London Olympics!

Text C

You are going to hear a radio presenter interview an environmental researcher, Asha. The interview is about dying trees.

Chris	So, Asha, tell us about the trees.
Asha	Well, they're called giant sequoias, they grow in California, and they can live for up to 3 300 years. And they are huge: some can reach 90 metres into the sky.
Chris	Wow!
Asha	But they are dying, in a strange way.
Chris	What's strange about it?
Asha	They're dying from the top down.
Chris	Why?
Asha	Well, this is also strange. We thought giant sequoias could not be eaten by insects, particularly beetles, because of their chemical make-up. But we were wrong. This may be happening because they are weakened by drought and wildfire.
Chris	But, eventually old trees must die, right?
Asha	Yes, but giant sequoias today are dying at a faster rate and they are becoming shorter.
Chris	That sounds bad. Let's hear more after the break.

Chris	Welcome back to our discussion about dying trees. So, Asha, is the problem only with giant sequoias?
Asha	No, they are just one example, from California. We reviewed 160 previous scientific studies and data, including some satellite photographs of different places.
Chris	What did you find out?
Asha	Our on-going research tells us that between 1900 and 2015, the world lost one third of its old forests. Also, we know death rates have doubled in the last four decades.
Chris	Are there other examples?
Asha	Although few are familiar with the issues in Mongolia, we all know about the bush fires in Australia in 2019 and most of us are aware of the problems in the Amazon.
Chris	What is happening in the Amazon?
Asha	Dry seasons now last longer and come more often, and rainfall has dropped by as much as a quarter. This is changing the forest. Trees that grow fast are becoming more common.
Chris	Thank you, Asha!