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English B – Higher level – Paper 2 – Listening comprehension
Anglais B – Niveau supérieur – Épreuve 2 – Compréhension orale
Inglés B – Nivel Superior – Prueba 2 – Comprensión auditiva

7 November 2025 / 7 novembre 2025 / 7 de noviembre de 2025

Zone A morning	Zone B morning	Zone C morning
Zone A matin	Zone B matin	Zone C matin
Zona A mañana	Zona B mañana	Zona C mañana

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

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1 h

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- Notes may be written in the spaces provided. Notes will not be marked.
- Answers and notes may be written at any time during the examination.
- There will be three audio texts. All answers must be based on the appropriate audio texts.
- There will be four minutes of reading time at the start of each audio text.
- Each audio text will be played twice. There will be a two-minute pause before each audio text is repeated.
- The maximum mark for this examination paper is **[25 marks]**.

Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Des notes peuvent être rédigées dans les espaces prévus à cet effet. Ces notes ne seront pas prises en compte dans la notation.
- Les réponses et les notes peuvent être rédigées à tout moment pendant l'examen.
- Les textes audio seront au nombre de trois. Toutes les réponses doivent s'appuyer sur les textes audio correspondants.
- Quatre minutes de lecture seront accordées au début de chaque texte audio.
- Chaque texte audio sera lu deux fois. Une pause de deux minutes sera observée entre les lectures de chaque texte audio.
- Le nombre maximum de points pour cette épreuve d'examen est de **[25 points]**.

Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Se pueden escribir notas en los espacios provistos a tal efecto. Las notas no se calificarán.
- Escriba sus respuestas y sus notas en cualquier momento del examen.
- Habrá tres textos de audio. Todas las respuestas deben basarse en los textos de audio adecuados.
- Se concederán cuatro minutos de lectura al comienzo de cada texto de audio.
- Cada texto de audio se reproducirá dos veces. Habrá una pausa de dos minutos antes de que se repita cada texto de audio.
- La puntuación máxima para esta prueba de examen es **[25 puntos]**.

7 pages/páginas

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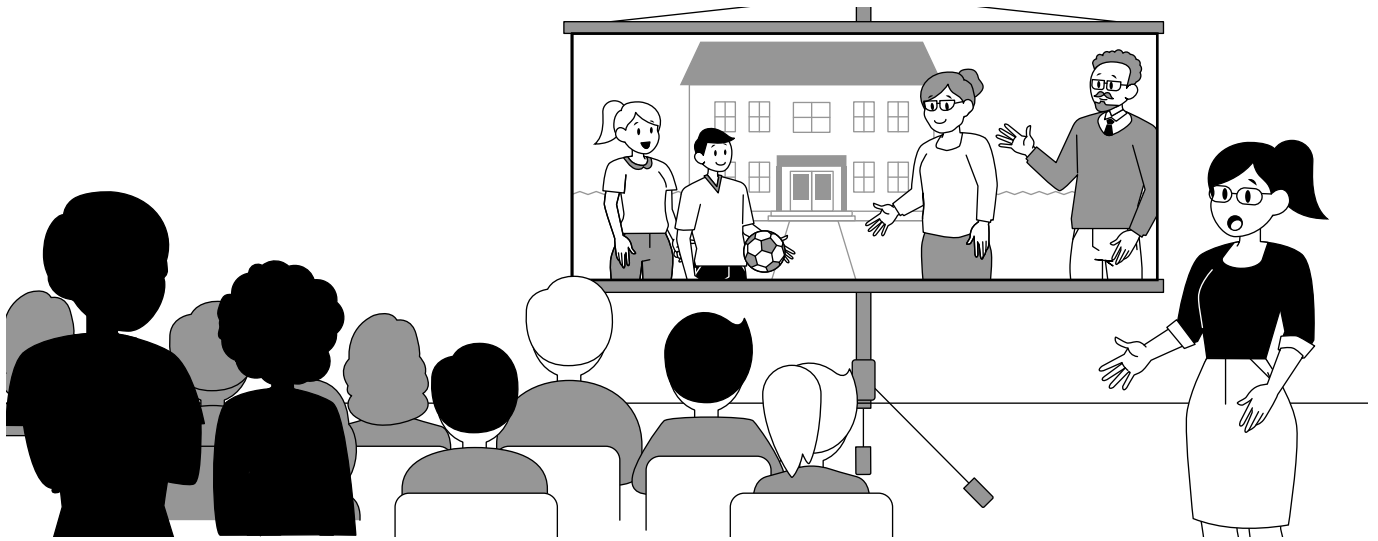


08EP01



Text A

You are going to hear a presentation about ways to bring the older and younger generations together.



Choose the correct answer.

1. Which consequence of an aging society is mentioned by the speaker?

☐

- A. People spend more time online.
- B. Misunderstandings occur between generations.
- C. Young people are less helpful to older people.

2. Which of the following is mentioned as a benefit of multigenerational housing?

☐

- A. Elderly people gain extra income from lodgers.
- B. Young people provide help with chores.
- C. Young people gain insight into the lives of the elderly.

Notes/Notas:



3. Young people becoming carers for the elderly is not recommended because...

☐

- A. caring for someone is time-consuming.
- B. doing well on tests is more relevant to students.
- C. some elderly residents are too demanding.

4. Which of the following is mentioned as a benefit of a care home integrated with a childcare centre?

☐

- A. Elderly people eat better.
- B. Children develop responsibility.
- C. Elderly people can be spontaneous.

5. What is one of the difficulties of opening a care home integrated with a childcare centre?

☐

- A. They are expensive to run.
- B. Governments prefer they are separated.
- C. They do not always fit within existing laws.

Notes/Notas:

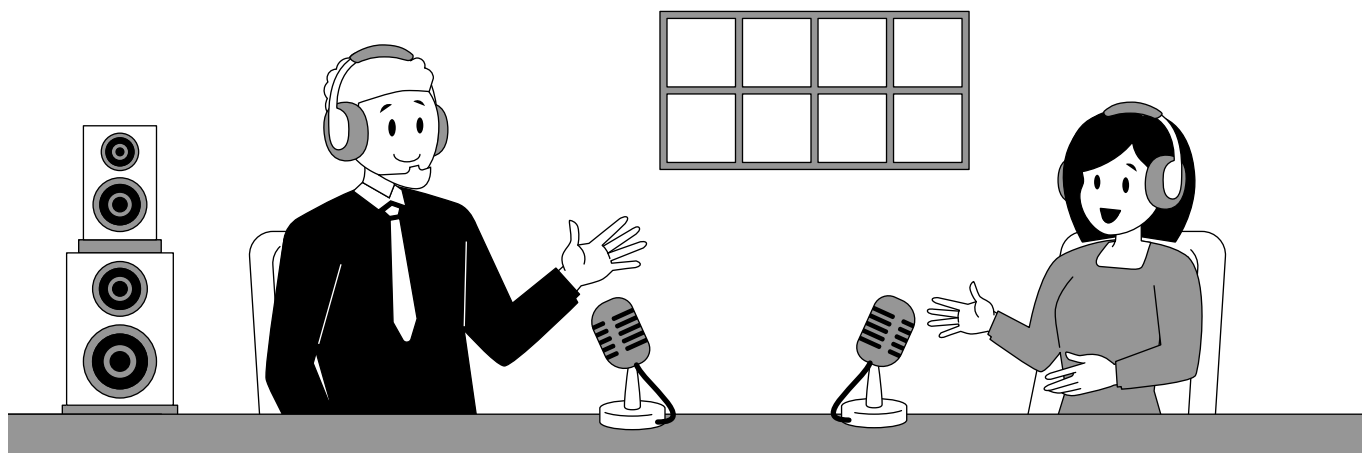


08EP03

Turn over / Tournez la page / Véase al dorso

Text B

You are going to hear a discussion between a radio host and an art historian, Professor Jones, about the importance of art.



Tick [✓] **one** correct option for each of the following statements.

Who expresses this?	Radio host	Professor Jones	Both
6. Schools need to be given more funding for the arts.	☐	☐	☐
7. Some types of art encourage creativity more than others.	☐	☐	☐
8. Cooking is not a type of art.	☐	☐	☐
9. The study of art is what excited me to attend school regularly.	☐	☐	☐
10. Positive mental health is the most important advantage of being involved in art.	☐	☐	☐
11. Art teaches people to work with others.	☐	☐	☐

Notes/Notas:



Answer the following questions.

12. According to Professor Jones, what is **one** example of a less common form of protest art?

.....

13. What has led to further development in the area of protest art?

.....

14. Which feeling resulting from cultural art develops identity?

.....

15. What can people understand about their culture when cultural art is preserved?

.....

Notes/Notas:

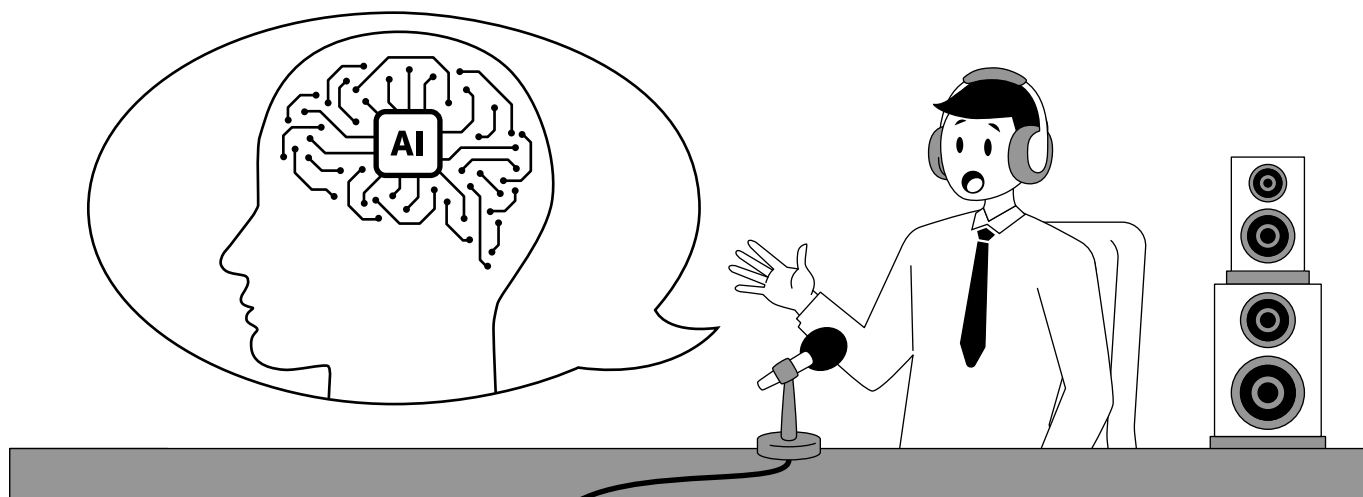


08EP05

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Text C

You are going to hear a podcast presenter give his views on factors involved in the use of Artificial Intelligence, or “AI”, to promote equality.



16. Choose the **four** true statements.

[4]

☐

A. The speaker identifies himself as an authority on Artificial Intelligence.

☐

B. According to the speaker, interacting with chatbots is annoying.

☐

C. The speaker states that AI can be used to develop medicines.

☐

D. The speaker believes that decisions made by AI could be more objective.

E. AI developers share the concern that using historical data will create bias.

F. Programming AI for equality requires data from real and imaginary situations.

G. According to AI developers, AI is better than people at assessing fairness in past data.

H. The speaker feels it is essential to include human judgement in AI programming.

Notes/Notas:



Answer the following questions.

17. What are **two** aspects of hiring that AI can improve?

[2]

- (a)
- (b)

18. Why do many companies refrain from using AI in the hiring process?

.....

19. What does the speaker feel is the most important United Nations project involving AI?

.....

20. What is needed to prevent AI increasing rather than decreasing inequality? Give **one** answer.

.....

21. What is needed to increase people's confidence in the widespread use of AI?

.....

Notes/Notas:



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08EP08