



Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE POLISH

H

Higher Tier Paper 1 Listening

Tuesday 3 June 2025

Afternoon

Time allowed: 45 minutes approximately
(including 5 minutes' reading time before the test)

You will need no other materials.

The pauses are pre-recorded for this test.

Instructions

- You must **not** use a dictionary.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- In **Section A**, answer the questions in **English**. In **Section B**, answer the questions in **Polish**.
- You must answer **all** the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 50.

For Examiner's Use	
Question	Mark
1–2	
3	
4	
5–6	
7	
8–10	
11–13	
14–17	
18	
19	
20	
21–23	
24	
25	
26	
27	
28	
TOTAL	



J U N 2 5 8 6 8 8 L H 0 1

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Section AQuestions and answers in **English**Answer **all** questions in the spaces provided.**Region**

Two Polish students are talking about the places they come from.

For each student write **one** advantage and **one** disadvantage of the places they are talking about.Complete the tables in **English**.

0 1

Student 1

Advantage	Disadvantage

[2 marks]

0 2

Student 2

Advantage	Disadvantage

[2 marks]

4



0 3

Polish dance show

You are watching a TV programme where a panel of judges is discussing competitors' performance.

Which of the following is mentioned by each person?

Write the correct letter in each box.

A	choreography
B	expression
C	rhythm
D	skills
E	talent
F	timing

0 3 . 1

Person 1

[1 mark]

0 3 . 2

Person 2

[1 mark]

0 3 . 3

Person 3

[1 mark]

3

Turn over for the next question

Turn over ►



0	4
---	---

Traditions

Listen to a radio programme about Polish traditions.

What is mentioned about St. Nicholas Day?

Fill in the boxes in **English**.

In the past	Now	In the future
	children receive small gifts	

[2 marks]

2



Holiday trends

Listen to the owners of tourist accommodation in Poland.

What information do they give about their guests?

Write the correct letter in each box.

0	5
---	---

Maria's guests do **not**...

A	eat local produce.
B	spend time in the garden.
C	want to spend money.

[1 mark]

0	6
---	---

Alicja's guests prefer...

A	reduced rates.
B	shorter stays.
C	visiting alone.

[1 mark]

2

Turn over for the next question

Turn over ►



0 7

Cinema

Listen to the review of a new Polish film.

Which **three** statements are correct?

Write the correct letters in the boxes.

The film...

A	addresses several themes.
B	has average acting.
C	is clever.
D	is imaginative.
E	is just for children.
F	makes the audience scared.

[3 marks]

3



Pollution

You are listening to environmentalists talking on Polish TV.

Answer the questions in **English**.

0	8
---	---

What are the primary sources of smog in the European Union? Give **one** detail.

[1 mark]

0	9
---	---

What specific health impact is mentioned by the speaker?

[1 mark]

1	0
---	---

What is the youngest age group affected by smog?

[1 mark]

3

Turn over for the next question

Turn over ►



Summer jobs

You are listening to Polish students talking about their summer jobs.

Complete the sentences in **English**.

1	1
---	---

At the swimming pool, Mariusz,...

[1 mark]

_____ .

1	2
---	---

Working on a film set was...

[1 mark]

_____ .

1	3
---	---

Malwina's part-time summer job...

[1 mark]

_____ .

3



Family and friends

Pupils in a Polish Saturday School are talking about relationships.

What is their opinion about these relationships?

Write **P** for a **positive** opinion.

N for a **negative** opinion.

P + N for a **positive** and **negative** opinion.

1	4
---	---

[1 mark]

1	5
---	---

[1 mark]

1	6
---	---

[1 mark]

1	7
---	---

[1 mark]

4

Turn over for the next question

Turn over ►



1 8

Sport

You are listening to an interview with the oldest Polish sportsman.

Answer the questions in **English**.

1 8 . 1

How did Mr Kowalski's involvement in sports evolve over time? Give **two** details.

[2 marks]

1 _____

2 _____

1 8 . 2

What was Mr Kowalski's biggest sports achievement?

[1 mark]

1 8 . 3

What does victory mean to him?

[1 mark]

4

1 9

Impact of climate change

You are listening to a Polish radio programme.

Write **one** advantage and **one** disadvantage of efforts to address global warming in Poland.

Complete the table in **English**.

Advantage	Disadvantage

[2 marks]

2



2 0**City life**

Three Polish students are chatting about life in their city.

What is the issue each teenager talks about?

Write the correct letter in the box.

A	expensive transport
B	few sports facilities
C	not enough cycle paths
D	protest demonstrations
E	too much car traffic

2 0 . 1

Basia

[1 mark]**2 0 . 2**

Franek

[1 mark]**2 0 . 3**

Marzena

[1 mark]

3

Turn over for the next question

Turn over ►



Travel

Listen to Polish reporters talking about their travel experiences.

What is their opinion about the topics discussed?

Write **P** for a **positive** opinion.

N for a **negative** opinion.

P + N for a **positive** and **negative** opinion.

2	1
---	---

[1 mark]

2	2
---	---

[1 mark]

2	3
---	---

[1 mark]

3

2	4
---	---

Technology

You are listening to a Polish podcast about the use of technology.

Answer the questions in **English**.

2	4	.	1
---	---	---	---

What are the disadvantages of technology in the workplace? Give **two** details.

[2 marks]

1 _____

2 _____

2	4	.	2
---	---	---	---

How is technology affecting children at school? Give **two** details.

[2 marks]

1 _____

2 _____

4



Section BQuestions and answers in **Polish**Answer **all** questions in the spaces provided.**2 5****Harcerscy wolontariusze**

Słuchasz prezentacji uczniów w polskiej szkole.

W jakiej akcji wzięła udział Alicja, a w jakiej Mateusz?

Wpisz odpowiednie litery w kratki.

A	Jesienne zabawy
B	Nie zapominamy
C	Przyjazne powitanie
D	Wspomnienia z wakacji

2 5 . 1

Alicja

[1 mark]**2 5 . 2**

Mateusz

[1 mark]

2

Turn over ►

2 6**Szkoła**

Nauczyciel matematyki opowiada o pracy w szkole.

Wpisz odpowiednie litery w kratki.

2 6**. 1**

Nauczyciel porusza temat...

A	przedmiotów ścisłych.
B	trudności w nauce.
C	zachowania w klasie.

[1 mark]**2 6****. 2**

Opinia nauczyciela na temat jego własnej pracy jest...

A	negatywna.
B	neutralna.
C	pozytywna.

[1 mark]

2



2 7

Rodzina

Słuchasz cioci opowiadającej o rodzinie.

Wpisz odpowiednie litery w kratki.

2 7 . 1

Syn brata jest...

A	hojny.
B	szalony.
C	zarozumiały.

[1 mark]

2 7 . 2

W stosunku do syna brat jest...

A	szczery.
B	wyrozumiały.
C	zrównoważony.

[1 mark]

2

Turn over for the next question

Turn over ►



2	8
---	---

Zdrowie

Słuchasz Filipa opowiadającego o zdrowiu jego siostry.

Odpowiedz na pytania **po polsku**.

2	8	.	1
---	---	---	---

Jakie kroki podjął Filip, aby zrozumieć sytuację siostry?

[1 mark]

2	8	.	2
---	---	---	---

Jaką pomoc Filip znalazł dla siostry? Podaj **jeden** szczegół.

[1 mark]

2	8	.	3
---	---	---	---

Jak Filip zamierza sam wspierać siostrę?

[1 mark]

2	8	.	4
---	---	---	---

W jaki sposób rodzice chcą pomóc?

[1 mark]

4

END OF QUESTIONS

There are no questions printed on this page

*Do not write
outside the
box*

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



[illegible]

