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Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE

SOCIOLOGY

Paper 2 The Sociology of Crime and Deviance and Social Stratification

Tuesday 20 May 2025

Afternoon

Time allowed: 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

For Examiner's Use

Section	Mark
A	
B	
TOTAL	

Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



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Section A: Crime and DevianceAnswer **all** questions in this section.Only **one** answer per question is allowed.

For each question completely fill in the circle alongside the appropriate answer.

CORRECT METHOD WRONG METHODS    If you want to change your answer you must cross out your original answer as shown. If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. **0 1**

What term is commonly used by sociologists to describe a questionnaire in which people are asked about crimes that have happened to them?

[1 mark]**A** Dark figure of crime☐**B** Police recorded crime☐**C** Self-report study☐**D** Victim survey☐**0 2**

What term is commonly used by sociologists to describe when norms in society breakdown and become unclear?

[1 mark]**A** Alienation☐**B** Anomie☐**C** Conformity☐**D** Consensus☐

0 3

Describe **one** way in which the criminal justice system may be seen as institutionally racist.

[3 marks]

0 4

Identify and describe **one** way to prevent criminal behaviour.

[3 marks]

Turn over ►

Item A

Stanley Cohen investigated two working class youth subcultures called 'Mods' and 'Rockers'. Cohen studied these groups using a mixed-method approach. This included using a mixture of primary and secondary methods. His research focused on events that happened across seaside towns in the UK.

Cohen found that the media contributed to public fear of these youth groups by exaggerating their deviant behaviour towards each other. Newspaper headlines amplified the violence and the damage, using words like 'riot', 'battle', 'attack', 'rival gangs'. The media reports contributed towards a 'moral panic'. This led to increased policing in response to the fear, resulting in more arrests and more young people joining the 'Mods' or the 'Rockers'. These groups became known as deviant subcultures by the public.

Source: Cohen, S, *Folk Devils and Moral Panics*, 1972.

0	5
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From **Item A**, examine **one** strength of using a mixed-method approach.

[2 marks]



0 6

Identify and explain **one** way in which the media can contribute to a rise in public fear of crime as shown in **Item A**.

[4 marks]

Turn over for the next question

Turn over ►

0 7

Identify and explain **one** advantage of using snowball sampling to research deviant subcultures.

[4 marks]



Howard Becker was interested in the way society 'created' deviancy, and how society labels individuals as criminals. He suggested that no act is deviant in itself, but the act becomes deviant when society reacts against it.

If the actions of a group or an individual are considered to be deviant, agencies of social control, including the police and the courts, have the power to make this label 'stick'. This negative label can become a person's 'master status', which can influence both the behaviour of the individual and the reaction of others. They may become an 'outsider', which may lead to further deviant or criminal acts.

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[4 marks]

[illegible]

[4 marks]

[illegible]

[12 marks]

[illegible]

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[12 marks]

[illegible]

[illegible]

[illegible]

50



Section B: Social StratificationAnswer **all** questions in this section.**1 2**

What term is commonly used by sociologists to describe the ability of a person or group to influence and control the decisions of others.

[1 mark]**A** Lifestyle☐**B** Power☐**C** Prejudice☐**D** Scapegoat☐**1 3**

What term is commonly used by sociologists to describe a type of leader who is followed and respected because of their personality?

[1 mark]**A** Anti-authority☐**B** Bureaucratic authority☐**C** Charismatic authority☐**D** Traditional authority☐**Turn over for the next question****Turn over ►**

1 4 Describe **one** way in which individuals may benefit from the welfare state.

[3 marks]

1 5 Identify and describe **one** way of measuring poverty.

[3 marks]



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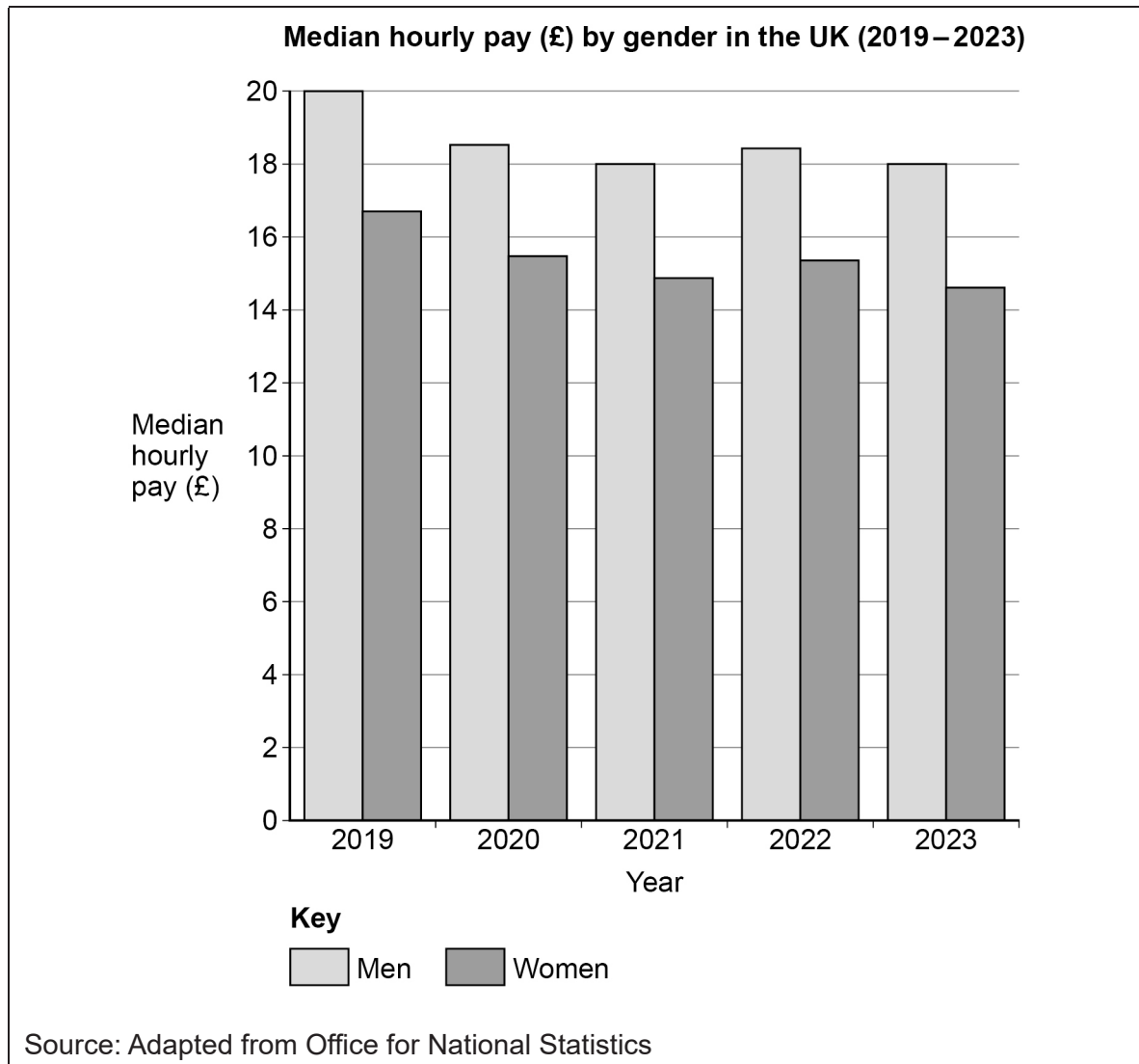
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Item C



1 6

From **Item C**, examine **one** weakness of the research.**[2 marks]**



1 7Identify and explain **one** reason for the gender pay gap as referred to in **Item C**.**[4 marks]**

Turn over for the next question**Turn over ►**

1 8

Identify and explain **one** advantage of using quantitative methods to investigate the gender pay gap.

[4 marks]



Karl Marx was interested in analysing and understanding the relationships that exist between the different social classes in society. Marx identified two main social classes in a capitalist society:

- Marx saw the relationship between the bourgeoisie and proletariat as based on exploitation. The bourgeoisie exploit the proletariat by profiting from their labour.

1	9
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[4 marks]

[illegible]

2 0

Identify and explain **one** way in which an individual's sexuality may affect their life chances.

[4 marks]



[12 marks]

[illegible]

[illegible]

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Turn over ►



[12 marks]

[illegible]

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50



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