



GCSE SPANISH 8698/LH

Paper 1 Listening Higher Tier

Mark scheme

June 2025

Version: 1.1 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

No student should be disadvantaged on the basis of their gender identity and/or how they refer to the gender identity of others in their exam responses.

A consistent use of 'they/them' as a singular and pronouns beyond 'she/her' or 'he/him' will be credited in exam responses in line with existing mark scheme criteria.

Further copies of this mark scheme are available from aqa.org.uk

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – If the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or √/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Verdad in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
- B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
- C. Wrong gender – accept (unless this causes ambiguity)
- D. Infinitive – will normally communicate without ambiguity, so should be accepted
- E. Wrong tense – accept as long as student comprehension is not in question
- F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Key ideas	Accept	Reject	Mark
01	jeweller's	jewellery shop	watch/earring shop clothes shop and jeweller's	1

Question	Key ideas	Accept	Reject	Mark
02	noise	noisy, loud	annoying (on its own) annoying sound	1

Question	Key ideas	Accept	Reject	Mark
03	lift(s)	elevator	stairs/car park/escalator	1

Question	Accept			Mark
04	B (Access to wifi is free in reception.)			1

Question	Accept			Mark
05	A + B (The connection is reasonably fast, and Sometimes the signal may be lost.)			1

Question	Accept	Mark
06	A (The WiFi password is in the brochure in the room.)	1

Question	Accept	Mark
07	A + B (You need a key card to enter your room, and You need a key card if you order room service.)	1

Question	Accept	Mark
08.1	D (Outdoor activities)	1

Question	Accept	Mark
08.2	C (Music)	1

Question	Accept	Mark
08.3	A (Arts and crafts)	1

Question	Accept	Mark
09.1	C F (In any order) (engagement and wedding)	2

Question	Accept	Mark
09.2	D E (In any order) (honeymoon and previous relationships)	2

Question	Accept	Mark
10	B (Decrease in social media use)	1

Question	Accept	Mark
11	F (Composer wins award)	1

Question	Accept	Mark
12	G (Squad affected by injury)	1

Question	Accept	Mark
13	A (Challenging the beliefs about soft drugs)	1

Question	Accept	Mark
14	D (Flooding affects schools)	1

Question	Key ideas	Accept	Reject	Mark
15	Present – exam(s)	test(s)	revise for exams	2
	Future – staff/teacher(s') meeting	early finish	reunion	

Question	Key ideas	Accept	Reject	Mark
16	Past – France	French (exchange)	French camp	2
	Future – Italy	Italian (museums)	Italia	

Question	Key ideas	Accept	Reject	Mark
17.1	One of: They are no longer (little) girls They are considered (to be) women	They aren't children any more They are seen as women	They are considered older They are considered wives	1

Question	Key ideas	Accept	Reject	Mark
17.2	(She puts on/wears) make-up and a long dress		make-up and a dress make-up and a big dress make-up (on its own) long dress (on its own)	1

Question	Accept			Mark
17.3	B (Her partner for the party)			1

Question	Key ideas	Accept	Reject	Mark
18.1	(he dances/has) the <u>first</u> dance with his daughter	dances with her/the girl <u>first</u>	to dance first	1

Question	Key ideas	Accept	Reject	Mark
18.2	She no longer plays with <u>dolls</u> She is too old for <u>dolls</u>	She doesn't play with <u>dolls</u> anymore/now	She does not play with dolls (on its own)	1

Question	Key ideas	Accept	Reject	Mark
19	Delete(d) (the/your) email	Wipe(d)/erase(d) email Apologise(d)/Said sorry (on its own)	Lost email	1

Question	Key ideas	Accept	Reject	Mark
20	Send <u>address</u>	Send email <u>address</u> Re-send <u>address</u> Give/Let him have/Repeat <u>address</u>	Send direction(s)	1

Question	Accept			Mark
21.1	C (Long queues at the borders)			1

Question	Key ideas	Accept	Reject	Mark
21.2	He got sunstroke	He had too much sun He had heat stroke	He got a tan He got sunburnt	1

Question	Accept			Mark
22.1	B (Embarrassingly quiet)			1

Question	Accept	Mark
22.2	B (Bed and breakfast)	1

Question	Key ideas	Accept	Reject	Mark
23	working at the <u>Post Office</u> ?	in your job at the Post Office(s)	at the Post Office? working in/with mail	1

Question	Key ideas	Accept	Reject	Mark
24	Grade(s) did you get?	Mark(s)/result(s)/score(s) did you achieve?	Notes Grades do you get (wrong tense)	1

Question	Key ideas	Accept	Reject	Mark
25	vocational <u>training</u> ?	professional <u>training</u> ?		1

Question	Key ideas	Accept	Reject	Mark
26	<u>studying</u> to be a lawyer?	<u>studying</u> to be a solicitor?	becoming a lawyer (on its own) studying law	1

Question	Accept	Mark
27	C (Whether to leave a tip)	1

Question	Accept	Mark
28	B (He was impressed with the quality of the meal.)	1

Question	Accept	Mark
29	(In this order) N (negative) P (positive)	2

Question	Accept	Mark
30	(In this order) P + N (positive + negative) N (negative)	2

Question	Key ideas	Accept	Reject	Mark
31	In any order: religión dibujo	religion, religeon debujo, dibujos	RS/RE/RI debuho	2

Question	Key ideas	Accept	Reject	Mark
32	In any order: informática alemán	Informatica, informatico aleman, alleman	IT, información allemagne	2

Question	Accept	Mark
33	B (Campaña medioambiental tiene éxito.)	1

Question	Accept	Mark
34	C (Nueva legislación americana protege los bosques.)	1

Total =			50
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