



GCSE URDU 8648/LH

Paper 1 Listening Higher Tier

Mark scheme

June 2025

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

No student should be disadvantaged on the basis of their gender identity and/or how they refer to the gender identity of others in their exam responses.

A consistent use of 'they/them' as a singular and pronouns beyond 'she/her' or 'he/him' will be credited in exam responses in line with existing mark scheme criteria.

Further copies of this mark scheme are available from aqa.org.uk

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or ✓/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'صح' for درست / صحیح in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- (a) Incorrect personal pronouns – accept (unless this causes ambiguity).
- (b) Incorrect possessive adjectives – accept (unless this causes ambiguity).
- (c) Wrong gender – accept (unless this causes ambiguity).
- (d) Infinitive – will normally communicate without ambiguity, so should be accepted.
- (e) Wrong tense – accept as long as student comprehension is not in question.
- (f) Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Key idea	Accept	Reject	Mark
01	Advantage: Easy to contact friends Disadvantage: Eyesight is getting weak	Contact with friends Bad/weaker/vision	Don't accept advantage and disadvantage on wrong place	2

Question	Key idea	Accept	Reject	Mark
02	Advantage: Improve his attainment in education Disadvantage: Effects on relationships with the family	Learning. Understanding with/bond with Family. Connections with family.	In school/skills/work	2

Question	Accept	Mark
3.1	C (important)	1

Question	Accept	Mark
3.2	A (difficult)	1

Question	Accept	Mark
3.3	E (relaxing)	1

Question	Last week's activity	This week's activity	Next week's activity	Mark
04	Disposing garbage	Using less water	Not using aeroplane	2

Question	Accept	Mark
05	B (Geography)	1

Question	Accept	Mark
06	C (Work)	1

Question	Accept	Mark
07	A, F, G (in any order) A (Free breakfasts) F (swimming pools) G (Urdu magazine)	3

Question	Key idea	Accept	Reject	Mark
08	Provides toys	Gives/distributes toys	Collect toys/games/play/lookafter	1

Question	Key idea	Accept	Reject	Mark
09	Helps labourers (with accommodation/homes)	Workers/place to live/factory workers	People/homeless	1

Question	Key idea	Accept	Reject	Mark
10	Cleans the beach/seaside.	Coastal area	Sea/place/area/streets	1

Question	Key idea	Accept	Reject	Mark
11	Studying in other city/away from home	Different city/town	Studying abroad/cannot cook/unable to cook.	1

Question	Key idea	Accept	Reject	Mark
12	health	Physical health/sick	Only diet	1

Question	Key idea	Accept	Reject	Mark
13	<u>Boiled vegetables</u> and fish(both)		Only vegetables and fish.	1

Question	Accept			Mark
14	P (positive)			1

Question	Accept	Mark
15	P + N (positive and negative)	1

Question	Accept	Mark
16	N (negative)	1

Question	Accept	Mark
17	P + N (positive and negative)	1

Question	Key idea	Accept	Reject	Mark
18.1	(She goes out <u>with her friends</u> (1) Does not want to look at the phone screen (1)	Hates/does not like	Only going out/screen	2

Question	Key idea	Accept	Reject	Mark
18.2	Online business (1) Free advertisement(1)	Business information free.	Cheap/work online/sell things free.	2

Question	Key idea	Accept	Reject	Mark
19	Advantage: Good business/jobs available Disadvantage: Less jobs/less pay	Wage/salary Can't get a job		2

Question	Accept	Mark
20.1	F (walking)	1

Question	Accept	Mark
20.2	A (gardening)	1

Question	Accept	Mark
20.3	D (shopping)	1

Question	Accept	Mark
21	C (The cost of rent is too high.)	1

Question	Accept	Mark
22	B (It's very polluted.)	1

Question	Accept	Mark
23	D (There are many processions.)	1

Question	Key idea	Accept	Reject	Mark
24.1	Two weeks ago/two weeks	2 weeks		1

Question	Key idea	Accept	Reject	Mark
24.2	(different) <u>wild</u> animals		Only animals	1

Question	Key idea	Accept	Reject	Mark
24.3	Building(new)houses		Only houses/places/buildings	1

Question	Key idea	Accept	Reject	Mark
24.4	Write a letter to council/MP (Member of Parliament)		letter	1

Question	Accept	Mark
25.1	B (نوجوانوں کے ساتھ)	1

Question	Accept	Mark
25.2	(بزرگوں کے ساتھ) C	1

Question	Accept	Mark
26.1	(بے گھر ہونا) B	1

Question	Accept	Mark
26.2	(ڈاکٹر کی۔) C	1

Question	Accept	Mark
27.1	(قانون کا) A	1

Question	Accept	Mark
27.2	(تین سال) B	1

Question	Accept	Mark
28.1	بیس سال پہلے	1

Question	Accept	Mark
28.2	باورچی کا کام / کھانا پکانا / خانساماں / کھانا بنانا	1

Question	Accept	Mark
28.3	حجام کا / نانائی کا	1

Question	Accept	Mark
28.4	دفتر میں۔	1

Total marks = 50