



Mark Scheme (Results) Summer 2025

Pearson Edexcel GCSE In Greek (1GK0)
Paper 3F Reading and understanding in Greek

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Mark
1(a)	Athena	(1)

Question number	Answer	Mark
1(b)	Yannis	(1)

Question number	Answer	Mark
1(c)	Tasos	(1)

Question number	Answer	Mark
1(d)	Dora	(1)

Question number	Answer	Mark
1(e)	Yannis	(1)

Question number	Answer	Mark
1(f)	Athena	(1)

Question number	Answer	Mark
2(a)	two months	(1)

Question number	Answer	Mark
2(b)	three people	(1)

Question number	Answer	Mark
2(c)	Saturdays	(1)

Question number	Answer	Mark
2(d)	polite	(1)

Question number	Answer	Mark
2(e)	for free	(1)

Question number	Answer	Mark
3(a)(i)	When she was in nursery school/ kindergarten,	(1)

Question number	Answer	Mark
3(a)(ii)	one month	(1)

Question number	Answer	Mark
3(a)(iii)	The village becomes too crowded The village is no longer quiet (Any one)	(1)

Question number	Answer	Mark
3(b)(i)	They get a good deal	(1)

Question number	Answer	Mark
3(b)(ii)	A train ride	(1)

Question number	Answer	Mark
4(i)	C	(1)

Question number	Answer	Mark
4(ii)	D	(1)

Question number	Answer	Mark
4(iii)	B	(1)

Question number	Answer	Mark
4(iv)	A	(1)

Question number	Answer	Mark
4(v)	B	(1)

Question number	Answer	Mark
5(a)	In the islands	(1)

Question number	Answer	Mark
5(b)	No rain (1) The increase in tourism (1) (any one)	(1)

Question number	Answer	Mark
5(c)	They do not have enough water to shower / Water gets cut off during showering (1)	(1)

Question number	Answer	Mark
6(a)	He would go to a café/sit at a cafe (1) and read (1)	(2)

Question number	Answer	Mark
6(b)	Quiet (1) Meek (1) Calm (1) (Any one)	(1)

Question number	Answer	Mark
6(c)	He would get bored (watching his owner read all the time)	(1)

SECTION B

Question number	Answer	Mark
7(a)	για πρώτη φορά	(1)

Question number	Answer	Mark
7(b)	φθινόπωρο	(1)

Question number	Answer	Mark
7(c)	μαθητές	(1)

Question number	Answer	Mark
7(d)	τη σημασία	(1)

Question number	Answer	Mark
7(e)	μαζί	(1)

Question number	Answer	Mark
8(i)	B	(1)

Question number	Answer	Mark
8(ii)	D	(1)

Question number	Answer	Mark
8(iii)	C	(1)

Question number	Answer	Mark
8(iv)	A	(1)

Question number	Answer	Mark
8(v)	C	(1)

Question number	Answer	Mark
9(a)	Γιάννα	(1)

Question number	Answer	Mark
9(b)	Σίμος	(1)

Question number	Answer	Mark
9(c)	Νίκος	(1)

Question number	Answer	Mark
9(d)	Γιάννα	(1)

Question number	Answer	Mark
9(e)	Λιάνα	(1)

SECTION C

Question number	Indicative content	Mark
10	I do not have a lot of free time. Every Saturday, I go to my best friend's house. We play chess or we listen to music. Because we go to the same school, we often take the bus together. Last Saturday we went to a concert, and we had a great time.	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.

7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.
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