



# Mark Scheme (Results) Summer 2025

Pearson Edexcel GCSE In Greek (1GK0)  
Paper 3H Reading and understanding in Greek

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

**SECTION A**

| <b>Question number</b> | <b>Answer</b>  | <b>Mark</b> |
|------------------------|----------------|-------------|
| <b>1(a)</b>            | In the islands | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b>                                                   | <b>Mark</b> |
|------------------------|-----------------------------------------------------------------|-------------|
| <b>1(b)</b>            | No rain (1)<br><br>The increase in tourism (1)<br><br>(any one) | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b>                                                                     | <b>Mark</b> |
|------------------------|-----------------------------------------------------------------------------------|-------------|
| <b>1(c)</b>            | They do not have enough water to shower / Water gets cut off during showering (1) | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b>                                        | <b>Mark</b> |
|------------------------|------------------------------------------------------|-------------|
| <b>2(a)</b>            | He would go to a café/sit at a cafe (1) and read (1) | <b>(2)</b>  |

| <b>Question number</b> | <b>Answer</b>                                      | <b>Mark</b> |
|------------------------|----------------------------------------------------|-------------|
| <b>2(b)</b>            | Quiet (1)<br>Meek (1)<br>Calm (1)<br><br>(Any one) | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b>                                             | <b>Mark</b> |
|------------------------|-----------------------------------------------------------|-------------|
| <b>2(c)</b>            | He would get bored (watching his owner read all the time) | <b>(1)</b>  |

| Question number | Answer                                                           | Mark |
|-----------------|------------------------------------------------------------------|------|
| 3(a)            | The programme was 5 years old / Its 5 <sup>th</sup> birthday (1) | (1)  |

| Question number | Answer                                                                                                   | Mark |
|-----------------|----------------------------------------------------------------------------------------------------------|------|
| 3(b)            | There is no other like it (1)<br><br>It's the only programme on TV about books (1)<br><br>Any <b>one</b> | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 3(c)            | Greece | (1)  |

| Question number | Answer                                                                                             | Mark |
|-----------------|----------------------------------------------------------------------------------------------------|------|
| 3(d)            | They are translators (1)<br><br><b>And</b><br><br>They help make Greek literature known abroad (1) | (2)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(i)            | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(ii)           | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(iii)          | A      | (1)  |

| Question | Answer | Mark |
|----------|--------|------|
|----------|--------|------|

| number |   |     |
|--------|---|-----|
| 4(iv)  | B | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(v)            | C      | (1)  |

| Question number | Answers | Mark |
|-----------------|---------|------|
| 5(a)            | Marina  | (1)  |

| Question number | Answers | Mark |
|-----------------|---------|------|
| 5(b)            | Elsa    | (1)  |

| Question number | Answers | Mark |
|-----------------|---------|------|
| 5(c)            | Kostis  | (1)  |

| Question number | Answers  | Mark |
|-----------------|----------|------|
| 5(d)            | Nicholas | (1)  |

| Question number | Answers                                      | Mark |
|-----------------|----------------------------------------------|------|
| 5(e)            | Students were very stressed about schoolwork | (1)  |

| Question number | Answer                                                                                           | Mark |
|-----------------|--------------------------------------------------------------------------------------------------|------|
| 5(f)            | You save time (for other activities) (1)<br>Homework becomes easier (1)<br><br>(Any <b>one</b> ) | (1)  |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 6(i)            | B, D, F | (3)  |

| Question number | Answers | Mark |
|-----------------|---------|------|
|-----------------|---------|------|

|       |                                                                                                                                                                                                             |     |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 6(ii) | <p>Those who want to try something new (1)</p> <p>Those who no longer want an island holiday/are fed up with beach holidays (1)</p> <p>Those who seek an intense experience (1)</p> <p>(Any <b>one</b>)</p> | (1) |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|

| Question number | Answer                                                                                                                                       | Mark |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------|------|
| 6(iii)          | <p><b>Better</b> information about extreme sports (1)</p> <p>More facts about the benefits of extreme sports (1)</p> <p>(Any <b>one</b>)</p> | (1)  |

**SECTION B**

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(i)            | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(ii)           | D      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(iii)          | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(iv)           | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(v)            | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(a)            | Γιάννα | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(b)            | Σίμος  | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(c)            | Νίκος  | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(d)            | Γιάννα | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(e)            | Λιάνα  | (1)  |

| Question number | Answer                                                                                                                                             | Mark |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 9(a)            | <p>Ο χειμώνας είναι βαρύς/έχει μεγάλη κακοκαιρία (1)</p> <p>and</p> <p>Είναι δύσκολο να πας στο χωριό/η πρόσβαση στο χωριό δεν είναι εύκολη(1)</p> | (2)  |

| Question number | Answer             | Mark |
|-----------------|--------------------|------|
| 9(b)            | Με τους γονείς της | (1)  |

| Question number | Answer                                             | Mark |
|-----------------|----------------------------------------------------|------|
| 9(c)            | Έχει μια από τις παλιότερες ταβέρνες (στην Ελλάδα) | (1)  |

| Question number | Answer                                                                                                                      | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------|------|
| 9(d)            | <p>Δεν έχει ελεύθερο χρόνο (1)</p> <p>Δουλεύει πολύ/κάθε μέρα (1)</p> <p>Είναι συνέχεια στην ταβέρνα (1)</p> <p>Any one</p> | (1)  |

## SECTION C

| Question Number | Indicative content                                                                                                                                                                                                                                                                                                                       | Mark |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 10              | I know the perfect hotel for unforgettable holidays in Cyprus. It is on the island's most beautiful beach, close to restaurants that have tasty food and live music. The rooms were clean, and they all had a view to the sea and the small harbour. I booked for a week there last year and every day I swam or relaxed on the balcony. | (7)  |

| Mark | Descriptor                                                                                                                                                                                                       |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0    | No rewardable communication.                                                                                                                                                                                     |
| 1-3  | The meaning of the passage is partially communicated.<br>Some errors in the translation prevent meaning being conveyed, e.g., <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses. |
| 4-6  | The meaning of the passage is mostly communicated.<br>Occasional errors affect the flow or clarity of the translation, e.g., incorrect words, omitted words, inexact syntax.                                     |
| 7    | The meaning of the passage is fully communicated.<br>Any errors do not detract from the overall effectiveness of the translation.                                                                                |

