

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Thursday 15 May 2025

Afternoon (Time: 1 hour 45 minutes)

Paper reference **1CS0/02**

Citizenship Studies

PAPER 2

You must have:
Source Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** questions in Sections A, B and C.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: Own citizenship action

Answer ALL parts of Question 1. Write your answers in the spaces provided.

- 1 You have been part of a group that organised and took part in a citizenship action. In no more than 20 words, write the title of your citizenship action below.**

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- (a) Explain **one** reason why your group decided on the goal set for your citizenship action.

(2)

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(b) Explain **two** problems you might experience when working in a team on a citizenship action.

(4)

1

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2

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(c) Explain **one** reason why you selected the different points of view included in your citizenship action.

(2)

(d) Explain **two** ways in which your primary research helped you choose your citizenship action.

(4)

1

2



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(Total for Question 1 = 24 marks)

TOTAL FOR SECTION A = 24 MARKS



SECTION B: Power and influence: others' actions

Answer ALL parts of Question 2. Write your answers in the spaces provided.

2 Study Source A in the Source Booklet about the Petition Campaign of the Year Award before you answer this question.

(a) Explain **two** reasons why campaigns like those in Source A might use e-petitions.

(4)

1

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(b) Identify **two** other methods the campaign in Source A could have used.

(2)

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(c) According to Source A, the campaign was able to 'raise awareness of issues that might otherwise struggle to be heard in Parliament'.

Using Source A, analyse why this viewpoint may be accurate.

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(d) Explain why having a successful e-petition may not lead to change.

(6)

(Total for Question 2 = 14 marks)

TOTAL FOR SECTION B = 14 MARKS



SECTION C: Power and influence

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 A definition of a tribunal is a:

- ☐ **A** court where the most serious offences are tried.
- ☐ **B** type of court which only deals with appeals.
- ☐ **C** court where the least serious offences are tried.
- ☐ **D** specialist court set up to settle disputes.

(Total for Question 3 = 1 mark)

4 The name of the press regulator is:

- ☐ **A** Ofcom.
- ☐ **B** Independent Press Standards Office.
- ☐ **C** Press Recognition Panel.
- ☐ **D** Independent Media Standards Organisation.

(Total for Question 4 = 1 mark)

5 Which of the following established the rules of war for international conflicts?

- ☐ **A** Geneva Convention
- ☐ **B** United Nations Convention of the Rights of the Child
- ☐ **C** Paris Treaty
- ☐ **D** European Convention on Human Rights

(Total for Question 5 = 1 mark)

6 Explain **one** difference between a democratic and a non-democratic country.

(Total for Question 6 = 2 marks)

7 Identify **two** examples of how the UK's relationship with the European Union has changed post-Brexit.

1

2

(Total for Question 7 = 2 marks)



8 Explain **two** reasons for press censorship.

1

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(Total for Question 8 = 4 marks)

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9 Explain the role of the United Nations and the World Trade Organisation.

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(Total for Question 9 = 6 marks)



10 'International organisations such as the United Nations should take action to protect human rights.'

Write reasoned arguments to support and oppose this statement.

(10)

Area for writing reasoned arguments to support and oppose the statement.



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(Total for Question 10 = 10 marks)



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(Total for Question 11 = 15 marks)

TOTAL FOR SECTION C = 42 MARKS
TOTAL FOR PAPER = 80 MARKS



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Do not return this Booklet with the question paper.

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Source A for use with Section B

Black history and cultural diversity petitioners win Petition Campaign of the Year Award



Nell Bevan, Esmie Jikiemi-Pearson, Yacoub Yasin and Cynthia Muthoni won the first ever UK Parliament Petition Campaign of the Year Award after campaigning on Black history and cultural diversity in schools.

Nell and Esmie's e-petition 'Teach Britain's colonial past as part of the UK's compulsory curriculum' received enough signatures to be debated in Parliament (100,000+ are needed). Yacoub's e-petition 'Making the UK education curriculum more inclusive of BAME history' and Cynthia's e-petition 'Add education on diversity and racism to all school curriculums' received enough signatures for the government to have to respond to them (10,000+ are needed).

The campaigners spoke to the Petitions Committee and the Women and Equalities Committee. This led to discussions with Education Minister Nick Gibb. The Committees also worked with school students on Black history and cultural diversity. The Petitions Committee held a debate in Parliament about these petitions.

Nell and Esmie also set up a website to campaign. Their website contains information about campaigning and links to teaching resources. They also carried out a survey to hear about students' experiences of how Black history and cultural diversity are taught, which received over 56,000 responses. The results are being used to raise awareness of these issues and their campaign.

An expert panel was set up to look at guidance on how 'Model History' should be taught in schools, although this has not been published yet.

Catherine McKinnell, Chair of the Petitions Committee said, 'This campaign is a testament to the power of petitions to raise awareness of issues that might otherwise struggle to be heard in Parliament.'

Caroline Nokes, Chair of the Women and Equalities Committee said, 'I hope that their story inspires other young people to engage with Parliament, whether that's through the petitions system, contacting their local MP or contributing to a Select Committee inquiry.'

Acknowledgements

Source A: adapted from: <https://committees.parliament.uk/committee/326/petitions-committee/news/153641/black-history-and-cultural-diversity-petitioners-win-petition-campaign-of-the-year-award/> & <https://www.independent.co.uk/news/education/education-news/black-history-month-curriculum-schools-b2177688.html>; Image: © Bellurget Jean Louis/ Getty Images