



Pearson
Edexcel

Mark Scheme (Results)

Summer 2025

Pearson Edexcel GCSE
In Urdu (1UR0)

Paper 3F: Reading and understanding in
Urdu

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE URDU Foundation tier – 2025

SECTION A

Question number	Answer	Mark
1(a)	Jamal	(1)

Question number	Answer	Mark
1(b)	Ahsan	(1)

Question number	Answer	Mark
1(c)	Rubab	(1)

Question number	Answer	Mark
1(d)	Shazia	(1)

Question number	Answer	Mark
1(e)	Rubab	(1)

Question number	Answer	Mark
1(f)	Ahsan	(1)

Question number	Answer	Mark
2(a)	sea	

Question number	Answer	Mark
2(b)	one	(1)

Question number	Answer	Mark
2(c)	rice	(1)

Question number	Answer	Mark
2(d)	chillies	(1)

Question number	Answer	Mark
2(e)	sweet	(1)

Question number	Answer	Mark
3(a)(i)	Turkey	(1)

Question number	Answer	Mark
3(a)(ii)	Very big	(1)

Question number	Answer	Mark
3(a)(iii)	5 th Floor / next to our room	(1)

Question number	Answer	Mark
3(b)(i)	Afraid / scared	(1)

Question number	Answer	Mark
3(b)(ii)	Sitting on the train	(1)

Question number	Answer	Mark
4(i)	D	(1)

Question number	Answer	Mark
4(ii)	A	(1)

Question number	Answer	Mark
4(iii)	B	(1)

Question number	Answer	Mark
4(iv)	C	(1)

Question number	Answer	Mark
4(v)	A	(1)

Question number	Answer	Mark
5(a)	Naila's cousin	(1)

Question number	Answer	Mark
5(b)	200	(1)

Question number	Answer	Reject	Mark
5(c)	To help her uncle in wedding preparation		(1)

Question number	Answer	Mark
6(a)	The zoo	(1)

Question number	Answer	Mark
6(b)	Next door/ next room/ room next door/ other room	(1)

Question number	Answer	Mark
6(c)	To tell a story	(1)

Question number	Answer	Mark
6(d)	Drawing /Art / Painting	(1)

SECTION B

Question number	Answer	Mark
7(a)	پیر	(1)

Question number	Answer	Mark
7(b)	فٹ بال	(1)

Question number	Answer	Mark
7(c)	بچوں	(1)

Question number	Answer	Mark
7(d)	کھانے	(1)

Question number	Answer	Mark
7(e)	والدین	(1)

Question number	Answer	Mark
8(i)	B	(1)

Question number	Answer	Mark
8(ii)	A	(1)

Question number	Answer	Mark
8(iii)	D	(1)

Question number	Answer	Mark
8(iv)	A	(1)

Question number	Answer	Mark
8(v)	C	(1)

Question number	Answer	Mark
9(a)	عالینا	(1)

Question number	Answer	Mark
9(b)	فاروق	(1)

Question number	Answer	Mark
9(c)	صادق	(1)

Question number	Answer	Mark
9(d)	رضیہ	(1)

Question number	Answer	Mark
9(e)	عالینا	(1)

SECTION C

Question number	Indicative content	Mark
10	I live in Islamabad. (Grade 1) I like Pakistani food. (Grade 2) A variety of dishes are cooked in our house. (Grade 3) My mother baked a cake on my birthday. (Grade 4) Every month we invite our relatives to a meal (Grade 5)	1 mark 1 mark 1 mark 2 marks 2 marks
		(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.

