



Pearson
Edexcel

Mark Scheme (Results)

Summer 2025

Pearson Edexcel GCSE
In Urdu (1UR0)

Paper 3H: Reading and understanding in
Urdu

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Urdu Higher tier – 2025

Paper 3H Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	Naila's Cousin	(1)

Question number	Answer	Mark
1(b)	200	(1)

Question number	Answer	Reject	Mark
1(c)	To help her uncle in wedding preparation		(1)

Question number	Answer	Mark
2(a)	The Zoo	(1)

Question number	Answer	Mark
2(b)	Next door/ next room/ room next door/ other room	(1)

Question number	Answer	Mark
2(c)	To tell a story	(1)

Question number	Answer	Mark
2(d)	Drawing /Art / Painting	(1)

Question number	Answer	Mark
3(a)	Amna	(1)

Question number	Answer	Mark
3(b)	Nasir	(1)

Question number	Answer	Mark
3(c)	Aslam	(1)

Question number	Answer	Mark
3(d)	Don't take interest in some subjects / waste time / don't learn anything	(1)

Question number	Answer	Mark
3(e)	Teach us good things	(1)

Question number	Answer	Mark
4(i)	D	(1)

Question number	Answer	Mark
4(ii)	A	(1)

Question number	Answer	Mark
4(iii)	B	(1)

Question number	Answer	Mark
4(iv)	C	(1)

Question number	Answer	Mark
4(v)	A	(1)

Question number	Answers	Mark
5(a)	Abida	(1)

Question number	Answers	Mark
5(b)	Aleem	(1)

Question number	Answers	Mark
5(c)	Adil	(1)

Question number	Answers	Mark
5(d)	Shahida	(1)

Question number	Answers	Mark
5(e)	Meeting new people	(1)

Question number	Answers	Mark
5(f)	By saving money	(1)

Question number	Answer	Mark
6(i)	B, E, G	(3)

Question number	Answers	Mark
6(ii)	Considered waste of time / waste of time	(1)

Question number	Answer	Mark
6(iii)	Spectators increased / Number of people watching increased / more people attending the match	(1)

SECTION B

Question number	Answer	Mark
7(i)	B	(1)

Question number	Answer	Mark
7(ii)	A	(1)

Question number	Answer	Mark
7(iii)	D	(1)

Question number	Answer	Mark
7(iv)	A	(1)

Question number	Answer	Mark
7(v)	C	(1)

Question number	Answer	Mark
8(a)	علینا	(1)

Question number	Answer	Mark
8(b)	فاروق	(1)

Question number	Answer	Mark
8(c)	صادق	(1)

Question number	Answer	Mark
8(d)	رضیہ	(1)

Question number	Answer	Mark
8(e)	علینا	(1)

Question number	Answer	Mark
9(a)	چار سال کی عمر میں	(1)

Question number	Answer	Mark
9(b)	برطانیہ کا سب سے بڑا سٹیڈیم / سب سے بڑا سٹیڈیم	(1)

Question number	Answer	Mark
9(c)	موسیقی کا میلہ / میلہ	(1)

Question number	Answer	Mark
9(d)	تصویریں بناتی	(1)

Question number	Answer	Mark
9(e)	تعریف کی / حوصلہ افزائی کی	(1)

SECTION C

Question Number	Indicative content Translation	Mark
10	I am Imran and I live in Karachi. Our new house is very beautiful and has a huge garden. Last year my mother had planted flower plants in the garden which have now grown. From next week me and my younger brother will clean the garden.	Grade 6 - 2 marks Grade 7 - 1 mark Grade 8 - 2 marks Grade 9 - 2 marks (7)

Mark	Descriptor
0	No rewardable communication.
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.