



# Mark Scheme (Results)

Summer 2025

Pearson Edexcel GCSE

In Religious Studies A

Paper 1: Area of Study 1 – Study of Religion

Option 1A - Catholic Christianity

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2025

Question Paper Log Number P78603A

Publications Code 1RA0\_1A\_2506\_MS

All the material in this publication is copyright

© Pearson Education Ltd 2025

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Paper 1: Study of Religion 1A – Catholic Christianity Mark Scheme

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                     | Reject                                                                          | Mark     |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------|
| <b>1(a)</b>     | <p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three marks.</p> <ul style="list-style-type: none"> <li>• Jesus is fully man (1)</li> <li>• Jesus is fully divine (1)</li> <li>• The Word became flesh (1)</li> <li>• Was conceived by the power of the Holy Spirit (1)</li> <li>• Jesus became incarnate through the Virgin Mary (1)</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul> | <b>3</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reject                                                                                                                                                               |          |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>1(b)</b>     | <p>AO1 4 marks</p> <p>Award one mark for providing a way. Award a second mark for development of the way. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> <li>• God the Father speaks from Heaven to address Jesus as his Son (1) this clearly shows how Jesus and the Father are two distinguishable divine Persons (1)</li> <li>• The whole Trinity is present to authenticate Christ's mission (1), the Father entrusts the Son with the mission of bringing salvation (1)</li> <li>• All three members of the Trinity at the baptism have different roles (1) yet they are all working together as one Trinity (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Repeated way/ development</li> <li>• Development that does not relate both to the way given and to the question.</li> </ul> | <b>4</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reject                                                                                                                                                                                                                                                     | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 1(c)            | <p>AO1 5 marks</p> <p>Award one mark for each feature. Award further marks for each development of the feature up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>• The ascension took place 40 days after the resurrection (1) the disciples witnessed his body being taken up to Heaven,(1) 'So then the Lord Jesus, after he had spoken to them, was taken up into heaven.' (Catechism of the Catholic Church 659) (1)</li> <li>• The ascension was Jesus' final act on earth (1) and it is the final step before the coming of the Holy Spirit at Pentecost (1) 'Jesus' final apparition ends with the irreversible entry of his humanity into divine glory, symbolized by the cloud and by heaven, where he is seated from that time forward at God's right hand' (Catechism of the Catholic Church 535) (1)</li> <li>• Catholics believe the ascension to be a miraculous event (1), they profess this in the Creed (1). 'He ascended into heaven and is seated at the right hand of the Father' (Nicene Creed) (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Repeated feature/development</li> <li>• Development that does not relate both to the feature and to the question</li> <li>• Reference to a source of wisdom that does not relate to the feature given.</li> </ul> | 5    |

| Question number | Indicative content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 1(d)            | <p data-bbox="362 243 768 275">AO2 12 marks, SPaG 3 marks</p> <p data-bbox="362 306 1308 464">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="362 495 431 527"><b>AO2</b></p> <p data-bbox="362 531 812 562"><b>Arguments for the statement:</b></p> <ul data-bbox="410 564 1308 978" style="list-style-type: none"> <li data-bbox="410 564 1308 688">• Humans are created in the image of God, meaning they are rational and can gain knowledge and reflect on the ways of God. This gives a sense of worth as Catholics know they have to care for all that God has made</li> <li data-bbox="410 690 1308 848">• The Creation Account of Adam and Eve shows that humans have free will and conscience, they know what is right and wrong, so Catholics know that God will help inform their conscience; they will know when they have harmed or protected the world</li> <li data-bbox="410 850 1308 978">• Humans need to care for others, they need to ensure everyone can access the world resources, God made the world with enough for everyone so people should not be denied access to this through the actions of other humans.</li> </ul> <p data-bbox="362 1045 876 1077"><b>Arguments against the statement:</b></p> <ul data-bbox="410 1079 1308 1430" style="list-style-type: none"> <li data-bbox="410 1079 1308 1171">• Some Catholics believe that the most important message of the Creation account is that humans were made in the image of God and as such have a special relationship with him</li> <li data-bbox="410 1173 1308 1297">• Some Catholics believe that the most important message of the Creation account is that it shows God's loving nature, he created a perfect world for humans and provided them with all they need</li> <li data-bbox="410 1299 1308 1430">• Some Catholics believe that the most important message of the Creation account is that it shows the power of God, who was able to create the world from nothing proving humans' special relationship with God.</li> </ul> <p data-bbox="362 1461 805 1493">Accept any other valid response.</p> | 15   |

| Level   | Mark  | Descriptor                                                                                                                                                                                                                                                                                                                                        |
|---------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | 0     | No rewardable response.                                                                                                                                                                                                                                                                                                                           |
| Level 1 | 1–3   | A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief.<br>Judgements are asserted without clear links to the analysis.                                                                                                                                |
| Level 2 | 4–6   | A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief.<br>This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.                                              |
| Level 3 | 7–9   | A good analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by a sound understanding of religion and belief.<br>This leads to reasoned judgements which are clearly linked to the analysis, leading to a partially justified conclusion.                                              |
| Level 4 | 10–12 | A sustained and coherent analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by thorough understanding of religion and belief.<br>This leads to reasoned judgements supported by the appraisal of arguments, leading to a justified conclusion that is consistent with the analysis. |

'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical arguments.

**SPaG**

| <b>Marks</b>   |                                 | <b>Descriptors</b>                                                                                                                                                                                                                                                                                                                |
|----------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>0 marks</b> | <b>No marks awarded</b>         | <ul style="list-style-type: none"><li>• The candidate writes nothing</li><li>• The candidate's response does not relate to the question.</li><li>• The candidate's achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.</li></ul> |
| <b>1 marks</b> | <b>Threshold performance</b>    | <ul style="list-style-type: none"><li>• Candidates spell and punctuate with reasonable accuracy.</li><li>• Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.</li><li>• Candidates use a limited range of specialist terms as appropriate.</li></ul>        |
| <b>2 marks</b> | <b>Intermediate performance</b> | <ul style="list-style-type: none"><li>• Candidates spell and punctuate with considerable accuracy.</li><li>• Candidates use rules of grammar with general control of meaning overall.</li><li>• Candidates use a good range of specialist terms as appropriate.</li></ul>                                                         |
| <b>3 marks</b> | <b>High performance</b>         | <ul style="list-style-type: none"><li>• Candidates spell and punctuate with consistent accuracy.</li><li>• Candidates use rules of grammar with effective control of meaning overall.</li><li>• Candidates use a wide range of specialist terms as appropriate.</li></ul>                                                         |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reject                                                                          | Mark     |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------|
| <b>2(a)</b>     | <p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three marks.</p> <ul style="list-style-type: none"> <li>• The sacrament of confirmation increases the gifts of the Holy Spirit (1)</li> <li>• The sacrament unites a person more with Christ (1)</li> <li>• The sacrament renders the bond with the Church more perfect (1)</li> <li>• The sacrament gives a responsibility to spread and defend the faith (1)</li> <li>• The sacrament gives us a special strength of the Holy Spirit (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul> | <b>3</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Reject                                                                                                                                                                     |          |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>2(b)</b>     | <p>AO1 4 marks</p> <p>Award one mark for providing a reason. Award a second mark for development of the reason. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> <li>• The Mass contains the Liturgy of the Word (1) and the priest explains how these readings can help them to live better Christian lives (1)</li> <li>• Christ himself is present in the Eucharist (1) this allows a person to grow closer to God (1)</li> <li>• The Mass contains the Penitential rite (1) this reminds Catholics that they need to be forgiven (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Repeated reason/ development</li> <li>• Development that does not relate both to the reason given and to the question.</li> </ul> | <b>4</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reject                                                                                                                                                                                                                                    | Mark |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 2(c)            | <p>AO1 5 marks</p> <p>Award one mark for each way. Award further marks for each development of the way up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>Some Catholics fulfil it on a personal level (1) by spreading God's message; (1) Pope Francis states that God wants humans to 'enter into the reality of other people's lives and know the power of tenderness.' (Evangelii Gaudium) (1)</li> <li>Local churches are a focal point of Catholic identity and worship; (1) fulfilling Jesus' mission by offering sacraments (1) 'Therefore go and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit'. (Matthew 28:19) (1)</li> <li>The Catholic Church teaches that every baptised member of the Catholic faith is called to be a missionary disciple; (1) this comes from Jesus' final words to his disciples at the Great Commission (1) '..teach them to obey everything I have commanded you' (Matthew 28:20) (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>Repeated way/ development</li> <li>Development that does not relate both to the way and to the question</li> <li>Reference to a source of wisdom that does not relate to the way given.</li> </ul> | 5    |

| Question number | Indicative content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 2(d)            | <p data-bbox="362 243 558 275">AO2 12 marks</p> <p data-bbox="362 306 1308 464">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="362 495 428 527"><b>AO2</b></p> <p data-bbox="362 531 810 562"><b>Arguments for the statement:</b></p> <ul data-bbox="412 564 1308 982" style="list-style-type: none"> <li data-bbox="412 564 1308 722">• Catholics believe that the world is a gift from God, so they therefore have a moral responsibility to care for those who are unable to share in the worlds resources because humans are God's creation, and all deserve to be treated with equality and dignity</li> <li data-bbox="412 724 1308 882">• Jesus taught by example and preaching that the poor should be included in society, the Parable of the Sheep and Goats explains that people should help the poor, 'whatever you did for one of the least of these brothers of mine, you did for me' (Matthew 25:40)</li> <li data-bbox="412 884 1308 982">• Catholics believe that they should love their neighbour, they view their neighbour as anyone in need and believe that this faith should be put into practice to support the poor.</li> </ul> <p data-bbox="362 1014 875 1045"><b>Arguments against the statement:</b></p> <ul data-bbox="412 1047 1308 1465" style="list-style-type: none"> <li data-bbox="412 1047 1308 1205">• Some Catholics would maintain that it is impossible for Catholics to do more to ensure the poor are included in society, they argue that the lack of inclusion is so great that it needs the government to act as it is a political issue not simply a religious one</li> <li data-bbox="412 1207 1308 1333">• Some Catholics feel that they already do enough and they have to focus on their own spirituality as commanded by Jesus who pointed out that, 'The poor you will always have with you' (Matthew 26:11)</li> <li data-bbox="412 1335 1308 1465">• Some Catholics would say that each person has a vocation and this could be service to others or even raising a Christian family, they argue that they do not have the skills needed and it should be left to trained experts.</li> </ul> <p data-bbox="362 1528 802 1560">Accept any other valid response.</p> | 12   |

| Level   | Mark  | Descriptor                                                                                                                                                                                                                                                                                                                                        |
|---------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | 0     | No rewardable response.                                                                                                                                                                                                                                                                                                                           |
| Level 1 | 1–3   | A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief.<br>Judgements are asserted without clear links to the analysis.                                                                                                                                |
| Level 2 | 4–6   | A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief.<br>This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.                                              |
| Level 3 | 7–9   | A good analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by a sound understanding of religion and belief.<br>This leads to reasoned judgements which are clearly linked to the analysis, leading to a partially justified conclusion.                                              |
| Level 4 | 10–12 | A sustained and coherent analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by thorough understanding of religion and belief.<br>This leads to reasoned judgements supported by the appraisal of arguments, leading to a justified conclusion that is consistent with the analysis. |

'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical arguments.

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reject                                                                          | Mark     |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------|
| <b>3(a)</b>     | <p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three marks.</p> <ul style="list-style-type: none"> <li>• The Second Vatican Council looked at the role of the laity (1)</li> <li>• It looked at the work of bishops (1)</li> <li>• The Second Vatican Council discussed the language of Mass (1)</li> <li>• It considered humanity's relationship with society (1)</li> <li>• It looked at the importance of talking with other religions (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul> | <b>3</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reject                                                                                                                                                                     |          |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>3(b)</b>     | <p>AO1 4 marks</p> <p>Award one mark for providing a reason. Award a second mark for development of the reason. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> <li>• The Bible is inspired by the Holy Spirit (1) and is considered a source of guidance for Catholics because it is holy (1)</li> <li>• It contains God's commands on how people should behave (1) and these teachings are essential for Christians to know how to live and make decisions (1)</li> <li>• Through using the Bible, God's word is revealed (1). People can learn how to live the type of life God wants them to live in today's world (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Repeated reason/ development</li> <li>• Development that does not relate both to the reason given and to the question.</li> </ul> | <b>4</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reject                                                                                                                                                                                                                                                  | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 3(c)            | <p>AO1 5 marks</p> <p>Award one mark for each reason. Award further marks for each development of the reason up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>• The Church is catholic as it comes from a Greek word which means universal (1). The mission of the Church is to proclaim Christ to the entire human race (1) as professed in the Nicene Creed 'We believe in one holy catholic and apostolic Church' (1)</li> <li>• The Church is catholic because all baptised people are part of the Church (1) and it is through the Church that the means of salvation are possible (1) 'These four characteristics, inseparably linked with each other, indicate essential features of the Church and her mission.' (Catechism of the Catholic Church 811) (1)</li> <li>• The Church is catholic as it is universal, because Christ is present in the Church (1). This is shown at the day of Pentecost (1) '...in her whole being and in all her members, the Church is sent to announce, bear witness, make present and spread the mystery of the communion of the Holy Trinity.' (Catechism of the Catholic Church 738) (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Repeated reason/development</li> <li>• Development that does not relate both to the reason and to the question</li> <li>• Reference to a source of wisdom that does not relate to the reason given.</li> </ul> | 5    |

| Question number | Indicative content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mark |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 3(d)            | <p data-bbox="362 268 768 300">AO2 12 marks, SPaG 3 marks</p> <p data-bbox="362 331 1312 493">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="362 525 430 556"><b>AO2</b></p> <p data-bbox="362 556 812 588"><b>Arguments for the statement:</b></p> <ul data-bbox="410 588 1312 1039" style="list-style-type: none"> <li data-bbox="410 588 1312 749">• All Christians should hold the same views about the Church because the Church, as the Body of Christ, shows how Christians can continue the physical helping and teaching work of Jesus today. They are the Body of Christ on Earth, confirming that Christ is still active in the world</li> <li data-bbox="410 749 1312 911">• This is how the Church is described in the New Testament. Saint Paul described the Church as the Body of Christ in the New Testament with Jesus as the head and people as the body; with no one part of the body more important than the rest, and each needing the other</li> <li data-bbox="410 911 1312 1039">• The Church as the body of Christ explains why the Mass is so important for Catholics. Through sharing the consecrated host at communion, Catholics share in the Body of Christ through transubstantiation and are reaffirmed as part of Christ's body.</li> </ul> <p data-bbox="362 1071 876 1102"><b>Arguments against the statement:</b></p> <ul data-bbox="410 1102 1312 1522" style="list-style-type: none"> <li data-bbox="410 1102 1312 1264">• Catholics have different understandings to some other Christians about the Church's structure and leadership. They believe that the Pope is the head of the Church. They believe it is a role of the Pope to rule and guide the Church and pass on the true teachings of Christ</li> <li data-bbox="410 1264 1312 1358">• Some Christians believe that they follow the right beliefs and reject the authority of the Pope, they do not believe in his leadership and place only Christ at the head</li> <li data-bbox="410 1358 1312 1522">• Some Protestants have a divergent view and believe that the Bible is the sole authority. They believe that the Pope has no authority to decide on beliefs, that salvation comes from faith rather than the sacraments, that all Christians are equal, and all are priests and churches should be ruled democratically.</li> </ul> <p data-bbox="362 1554 803 1585">Accept any other valid response.</p> <p data-bbox="362 1617 1291 1690">Candidates who do not consider different Christian points of view (as instructed in the question) cannot achieve marks beyond Level 2.</p> | 15   |

| Level   | Mark  | Descriptor                                                                                                                                                                                                                                                                                                                                        |
|---------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | 0     | No rewardable response.                                                                                                                                                                                                                                                                                                                           |
| Level 1 | 1–3   | A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief.<br>Judgements are asserted without clear links to the analysis.                                                                                                                                |
| Level 2 | 4–6   | A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief.<br>This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.                                              |
| Level 3 | 7–9   | A good analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by a sound understanding of religion and belief.<br>This leads to reasoned judgements which are clearly linked to the analysis, leading to a partially justified conclusion.                                              |
| Level 4 | 10–12 | A sustained and coherent analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by thorough understanding of religion and belief.<br>This leads to reasoned judgements supported by the appraisal of arguments, leading to a justified conclusion that is consistent with the analysis. |

'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical arguments.

**SPaG**

| <b>Marks</b>   |                                 | <b>Descriptors</b>                                                                                                                                                                                                                                                                                                                |
|----------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>0 marks</b> | <b>No marks awarded</b>         | <ul style="list-style-type: none"><li>• The candidate writes nothing</li><li>• The candidate's response does not relate to the question.</li><li>• The candidate's achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.</li></ul> |
| <b>1 marks</b> | <b>Threshold performance</b>    | <ul style="list-style-type: none"><li>• Candidates spell and punctuate with reasonable accuracy.</li><li>• Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.</li><li>• Candidates use a limited range of specialist terms as appropriate.</li></ul>        |
| <b>2 marks</b> | <b>Intermediate performance</b> | <ul style="list-style-type: none"><li>• Candidates spell and punctuate with considerable accuracy.</li><li>• Candidates use rules of grammar with general control of meaning overall.</li><li>• Candidates use a good range of specialist terms as appropriate.</li></ul>                                                         |
| <b>3 marks</b> | <b>High performance</b>         | <ul style="list-style-type: none"><li>• Candidates spell and punctuate with consistent accuracy.</li><li>• Candidates use rules of grammar with effective control of meaning overall.</li><li>• Candidates use a wide range of specialist terms as appropriate.</li></ul>                                                         |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reject                                                                          | Mark     |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------|
| <b>4(a)</b>     | <p>AO1 3 marks</p> <p>Award one mark for each way identified up to a maximum of three marks.</p> <ul style="list-style-type: none"> <li>• Religious paintings might be used as an aid to worship (1)</li> <li>• They might be used to show devotion to a saint (1)</li> <li>• They might be used as a tourist attraction (1)</li> <li>• They might be used to create a visual image (1)</li> <li>• They might be used as a source of decoration (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul> | <b>3</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reject                                                                                                                                                                     |          |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>4(b)</b>     | <p>AO1 4 marks</p> <p>Award one mark for providing a reason. Award a second mark for development of the reason. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> <li>• The images carved are a way to express faith (1). They reinforce the belief that Jesus' death and resurrection were a triumph over sin and a sign of hope (1)</li> <li>• Sarcophagi allowed early Christians to use images and symbols to help explore and express beliefs; (1) the Jesus' Passion sarcophagi expressed beliefs about death, resurrection and eternal life (1)</li> <li>• They reflect Catholic beliefs about saints (1) as well as the holiness which can be gained through prayer and contemplation next to a saint's sarcophagus (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Repeated reason/ development</li> <li>• Development that does not relate both to the reason given and to the question.</li> </ul> | <b>4</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reject                                                                                                                                                                                                                                            | Mark |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 4(c)            | <p>AO1 5 marks</p> <p>Award one mark for each reason. Award further marks for each development of the reason up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>The church faces the east to remind Catholics of their belief that Jesus rose from the dead (1) bringing new life just as the sun rises in the east (1) 'Christians construct buildings for divine worship. These visible churches are not simply gathering places but signify and make visible the Church living in this place.' (Catechism of the Catholic Church 1180) (1)</li> <li>The altar is the main focus in a Catholic church because the priest offers the sacrifice of the Mass on the altar (1) as a symbol of Jesus offering himself as a sacrifice on the cross (1) 'On the altar, which is the centre of the church, the sacrifice of the Cross is made present under sacramental signs.' (Catechism of the Catholic Church 1182) (1)</li> <li>It is designed so that the Tabernacle can hold the consecrated hosts; (1) this shows that they are treated with respect as they are the body of Christ (1) 'The tabernacle is to be situated "in churches in a most worthy place with the greatest honor.'" (Catechism of the Catholic Church 1183) (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>Repeated reason/development</li> <li>Development that does not relate both to the reason and to the question</li> <li>Reference to a source of wisdom that does not relate to the reason given.</li> </ul> | 5    |

| Question number | Indicative content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Mark |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 4(d)            | <p data-bbox="363 268 558 300">AO2 12 marks</p> <p data-bbox="363 333 1308 493">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="363 527 428 558"><b>AO2</b></p> <p data-bbox="363 562 808 594"><b>Arguments for the statement:</b></p> <ul data-bbox="412 598 1300 1041" style="list-style-type: none"> <li>• Symbolism and imagery in art are the best way to show belief because Jesus on the cross, which is used in religious art as a visual aid, reminds people of the sacrifice of Jesus being symbolic of his death for the sins of the world. People might wear them or have them in their home as a visual reminder of Christ's sacrifice</li> <li>• The Chi Rho shows the eternal nature of God, used widely in ancient Christianity, for example, by the Roman emperor to represent Christ. It is a declaration of faith and belief</li> <li>• The Ichthus was used as a secret sign for early Christians as the word is formed from the first letters Jesus Christ, Son of God, Saviour. The use of symbols such as Ichthus were important for early Christians as these allowed them to show their faith without fear of persecution.</li> </ul> <p data-bbox="363 1075 873 1106"><b>Arguments against the statement:</b></p> <ul data-bbox="412 1110 1295 1428" style="list-style-type: none"> <li>• Some Christians believe that symbolism and imagery in art is too subjective and often can be interpreted in many different ways. Rather than showing belief it can lead to confusing and conflicting understanding of Christianity</li> <li>• Some people do not agree it is the best way as they think it can encourage idolatry, that the art becomes the focus and not the message of the symbolism or imagery</li> <li>• Some symbolism in art has taken on a more secular emphasis and is often seen as a cultural trend, where the true meaning of the symbolism is lost.</li> </ul> <p data-bbox="363 1461 802 1493">Accept any other valid response.</p> <p data-bbox="363 1526 1289 1589">Candidates who do not consider different Christian points of view (as instructed in the question) cannot achieve marks beyond Level 2.</p> | 12   |

| Level   | Mark  | Descriptor                                                                                                                                                                                                                                                                                                                                        |
|---------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | 0     | No rewardable response.                                                                                                                                                                                                                                                                                                                           |
| Level 1 | 1–3   | A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief.<br>Judgements are asserted without clear links to the analysis.                                                                                                                                |
| Level 2 | 4–6   | A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief.<br>This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.                                              |
| Level 3 | 7–9   | A good analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by a sound understanding of religion and belief.<br>This leads to reasoned judgements which are clearly linked to the analysis, leading to a partially justified conclusion.                                              |
| Level 4 | 10–12 | A sustained and coherent analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by thorough understanding of religion and belief.<br>This leads to reasoned judgements supported by the appraisal of arguments, leading to a justified conclusion that is consistent with the analysis. |

'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical arguments.