

Erratum Notice

1TU0_1H

Pearson Edexcel GCSE Turkish

Paper 1: Listening and understanding in Turkish Higher Tier

Exam date: 8 May 2025

Instructions for the Examinations Officer

Please be advised that there is an error in the Pearson Edexcel GCSE Turkish, Paper 1: Listening and understanding in Turkish Higher Tier, Page 14, Question 10, part (ii).

The question currently reads:

What does **Ayşe** say about the tiles in Kütahya?

It should read:

What does **Hülya** say about the tiles in Kütahya?

Before the start of the examination please ask students to amend their question paper.

Please accept our apologies for any confusion caused.

E78550A



P78550EA



Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Thursday 8 May 2025

Morning (Time: 40 minutes and 5 minutes' reading time)

Paper reference **1TU0/1H**

Turkish

PAPER 1: Listening and understanding in Turkish

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Turkish.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Çevremizi Koruyalım

1 Televizyonda doğa ile ilgili bir haber programı izliyorsunuz.

Kutudaki kelime veya kelime gruplarını seçerek aşağıdaki cümleleri tamamlayınız.
Kutuda kullanmayacağınız sözcükler de var.

otobüsleri	altındaki	taksileri	ilk
üzerindeki	artıyor	son	deniz
araba	rüzgar	insan	azalıyor

Örnek : Denizlerde kirlilik *artıyor*

- (a) Deniz kirliliğinin nedenlerinden biri kazalarıdır. (1)
- (b) Denizleri temizlemek için kez değişik bir proje geliştirildi. (1)
- (c) Seabin sadece denizin çöpleri topluyor. (1)
- (d) Projenin sahibi deniz şirketi. (1)
- (e) Çöp kovasının çalışması için gücüne gerek yok. (1)

(Total for Question 1 = 5 marks)



Eğitim

2 Televizyonda bir eğitim programı izliyorsunuz.

Kim hangi eğitim kurumunu seçti?

Sözcüklerden uygun olanları seçin: **meslek Lisesi, üniversite, devlet okulu** ve **yurt dışı**.

Bir kelime birden fazla kullanılabilir.

Örnek : Selma *üniversite*

(a) Ömer

(1)

(b) Rüya

(1)

(c) Kenan

(1)

(d) Jale

(1)

(e) Deniz

(1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

SECTION B

School subjects

3 Your friend Emre is telling you about his study techniques on Skype.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: You need to study ...

(4)

☒	A to learn.
☐	B to get good grades.
☐	C to pass your exams.
☐	D to be happy.

(i) Emre ... when he studies.

☐	A likes eating
☐	B reads everything twice
☐	C listens to music
☐	D takes notes

(ii) He knows Türkiye's map well because he has...

☐	A taken a photo of it.
☐	B drawn it.
☐	C bought a good one.
☐	D cut and pasted it.

(iii) His journal helps him to ...

☐	A give information to his parents .
☐	B do his homework.
☐	C get good grades in exams.
☐	D improve his reading.

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(iv) Emre's family becomes happy when they see that he ...

☐	A tries to learn things.
☐	B does well at sports.
☐	C draws pictures.
☐	D remembers everything.

(Total for Question 3 = 4 marks)

Traditional music

4 You hear this conversation on a television programme.

What do they mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

Example	the name of the month of fasting	☒
A	when people begin fasting	☐
B	alarm clocks that were used in the past	☐
C	people waking up for work	☐
D	how people were woken up for eating	☐
E	when drummers give presents to people	☐
F	when people give presents to drummers	☐
G	the tradition that does not continue	☐

(Total for Question 4 = 3 marks)

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Role models

5 Your friend Canan and Kemal are talking about their favourite people at the canteen.

What are they saying?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Canan's favourite person is her ...

(3)

☐	A mother.
☒	B teacher.
☐	C aunt.
☐	D sister.

(i) The teacher has managed to get the students to like ...

☐	A reading.
☐	B doing sports.
☐	C visiting museums.
☐	D writing stories.

(ii) The most important achievement of class discussions is ...

☐	A listening to people better.
☐	B thinking critically.
☐	C asking good questions.
☐	D gaining self-confidence.

(iii) Kemal's father is a ... person

☐	A tall
☐	B helpful
☐	C rich
☐	D quiet

(Total for Question 5 = 3 marks)

Daily life

6 You are listening to your friend Ali talking about holidays on Skype.

Listen to the recording and answer the following questions **in English**.

(a) When does Ali go to his grandparents' house?

(1)

(b) Why do they spend most of their time around the house?

(1)

(c) What is the children's favourite activity in the afternoon?

(1)

(d) What do the children like doing at nights? Why?

(2)

(Total for Question 6 = 5 marks)



Holidays

7 Your friend Funda is telling you about her holiday in Türkiye.

Listen to the recording and answer the following questions **in English**.

(a) Where did the family stay in Urla?

(1)

(b) Why did they sometimes have to swim in the swimming pool?

(1)

(c) What did the family think about the pasta she cooked?

(1)

(d) How did they solve the problem of buying bread in the morning?

(1)

(e) What did they **not** like inside the house? Give **one** detail.

(1)

(Total for Question 7 = 5 marks)

Shopping

- 8 You overhear this conversation about shopping between Nilgün and Cemal.
Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Nilgün's mother does her shopping at the ...

(6)

☐	A grocer's.
☐	B shopping centre.
☒	C market.
☐	D greengrocer.

Part (a)

- (i) ... products are sold very quickly.

☐	A Fresh
☐	B Handmade
☐	C Dairy
☐	D Factory

- (ii) Porters carried people's shopping in ...

☐	A big bags.
☐	B trolleys.
☐	C rucksacks.
☐	D plastic bags.

- (iii) Some clothes are cheap because they have ...

☐	A old designs.
☐	B only big sizes.
☐	C bright colours.
☐	D some faults.



Part (b)

(i) Cemal's father thinks the products are ... at the supermarkets.

☐	A checked
☐	B fresher
☐	C cheaper
☐	D durable

(ii) Cemal buys his clothes ...

☐	A at the beginning of the season.
☐	B at the end of the season.
☐	C mid-season.
☐	D online.

(iii) Cemal ... fashion.

☐	A follows
☐	B does not care about
☐	C praises friends who follow
☐	D reads about

(Total for Question 8 = 6 marks)

Relationships

9 You hear a report about relationships on a radio programme.

Listen to the recording and answer the following questions **in English**.

Part (a)

(i) What is the most important relationship?

(1)

(ii) What are the mental benefits of having quality relationships?
Write **two** details.

(2)

(iii) Write **one** of the assets that every relationship should have.

(1)

(iv) What should everyone's attitude be to establish good relationships?

(1)

(v) What do people need to do to improve a friendship?

(1)



Part (b)

The speaker tells about how good friends should behave.

- (i) What should we **not** think about when making friends?

(1)

- (ii) How can we gain the trust of our friends?

(1)

- (iii) What do we need to do to keep friendships? Write **two** details.

(2)

(Total for Question 9 = 10 marks)

Tiles of Kütahya

10 Your friends Cem and Hülya are talking about Kütahya on Skype.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What information is given about Kütahya?

(2)

Example	Cem went to Kütahya at the weekend.	☒
A	There are many traces of old states in Kütahya.	☐
B	Kütahya is not home to anyone famous.	☐
C	The old city in Kütahya is not known by many people.	☐
D	Cem bought very nice tile products from Kütahya.	☐
E	Cem did not like the blue and white coloured tiles.	☐

(ii) What does Ayşe say about the tiles in Kütahya?

(2)

A	She told a joke about tiles.	☐
B	She told a story of a woman who bakes bread.	☐
C	The story she told was about a female tile artist.	☐
D	The soil used in tile art is very important.	☐
E	The art of tile started in Ankara.	☐

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS



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