



Pearson
Edexcel

Mark Scheme (Results)

Summer 2025

Pearson Edexcel GCSE

In Turkish (1TU0)

Paper 3F Reading and understanding in Turkish

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Turkish Foundation tier

Paper 3 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	Nedim	(1)

Question number	Answer	Mark
1(b)	Günnur	(1)

Question number	Answer	Mark
1(c)	Bulut	(1)

Question number	Answer	Mark
1(d)	Canan	(1)

Question number	Answer	Mark
1(e)	Canan	(1)

Question number	Answer	Mark
1(f)	Günnur	(1)

Question number	Answer	Mark
2(a)	Young people	

Question number	Answer	Mark
2(b)	everywhere	(1)

Question number	Answer	Mark
2(c)	educated	(1)

Question number	Answer	Mark
2(d)	wanted	(1)

Question number	Answer	Mark
2(e)	fun	(1)

Question number	Answer	Mark
3(a)(i)	Because the lessons are harder this year.	(1)

Question number	Answer	Mark
3(a)(ii)	Playing basketball/sports/ outside school activity (helps her to forget about her problems.)	(1)

Question number	Answer	Mark
3(a)(iii)	Violin / an instrument Reject: Music	(1)

Question number	Answer	Mark
3(b)(i)	To her grandmother's home (by the sea) /seaside (beach) house.	(1)

Question number	Answer	Mark
3(b)(ii)	swimming technics /styles	(1)

Question number	Answer	Mark
4(i)	A	(1)

Question number	Answer	Mark
4(ii)	B	(1)

Question number	Answer	Mark
4(iii)	A	(1)

Question number	Answer	Mark
4(iv)	C	(1)

Question number	Answer	Mark
4(v)	D	(1)

Question number	Answer	Mark
5(a)	With enthusiasm/ dancing, singing/sharing the celebration on social media/giving flowers to team players, welcoming them at the airport	(1)

Question number	Answer	Mark
5(b)	He wishes the team continued success/victory /carry on winning (success carries like this).	(1)

Question number	Answer	Reject	Mark
5(c)	By working hard (a lot)/because they worked hard (a lot)/practised (trained) a lot / worked for only one aim/goal/mission.	Worked for months/ far away from home/house.	(1)

Question number	Answer	Mark
6(a)	Because he did not get lost in the forest like in his home (when he was a child)/ He knew the forest like he knew his home . (In the answer there should be written "like home")	(1)

Question number	Answer	Mark
6(b)	They made a living from forest products./ They sustained their livelihood through forest resources./ They earned their living by utilizing forest products./ With products from the forest they lived of it. The forest products were valuable for them. They rely on them.	(1)

Question number	Answer	Mark
6(c)	Because the government has started cutting down forests./ The government has initiated deforestation efforts. Accept: They started to worry because the trees were being cut down./They will lose the forest/the trees / When a large area is left open without trees. Accept: Council instead of the word government. Reject: When large areas were opened (If the answer does not have the words " without trees ")	(1)

Question number	Answer	Mark
6(d)	They went inside the wood area / They went to the forest / They went to protect the trees. Accept: They protested against the company/ They spoke out.	(1)

SECTION B

Question number	Answer	Mark
7(a)	ağaç	(1)

Question number	Answer	Mark
7(b)	doğa	(1)

Question number	Answer	Mark
7(c)	yazın	(1)

Question number	Answer	Mark
7(d)	hava limanından	(1)

Question number	Answer	Mark
7(e)	pasaport	(1)

Question number	Answer	Mark
8(i)	A	(1)

Question number	Answer	Mark
8(ii)	C	(1)

Question number	Answer	Mark
8(iii)	A	(1)

Question number	Answer	Mark
8(iv)	D	(1)

Question number	Answer	Mark
8(v)	B	(1)

Question number	Answer	Mark
9(a)	Miray	(1)

Question number	Answer	Mark
9(b)	Uğur	(1)

Question number	Answer	Mark
9(c)	Metin	(1)

Question number	Answer	Mark
9(d)	Aybüke	(1)

Question number	Answer	Mark
9(e)	Miray	(1)

SECTION C

Question number	Indicative content	Mark
10	I join the English speaking club. Students from different countries come there. The event takes place every Saturday in the cafeteria by the sea. Students don't speak in their own language because everyone has to speak English. Last week we talked about our holidays and it was very enjoyable to chat with new friends.	(7)

Mark	Descriptor
0	No rewardable communication.
1–2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3–4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.

