



Mark Scheme (Results)

Summer 2025

Pearson Edexcel GCSE

In Turkish (1TU0)

Paper 3H Reading and understanding in Turkish

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Turkish Higher tier

Paper 3 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	with enthusiasm/ dancing, singing/sharing the celebration on social media/giving flowers to team players, welcoming them at the airport.	(1)

Question number	Answer	Mark
1(b)	He wishes the team continued success/victory /carry on winning (success carries like this)	(1)

Question number	Answer	Reject	Mark
1(c)	By working hard (a lot)/because they worked hard (a lot)/practised (trained) a lot / worked for only one aim/goal/mission.	Worked for months/ far away from home/house.	(1)

Question number	Answer	Mark
2(a)	Because he did not get lost in the forest like in his home (when he was a child)/ He knew the forest like he knew his home .	(1)

Question number	Answer	Mark
2(b)	They made a living from forest products./ They sustained their livelihood through forest resources./ They earned their living by utilizing forest products./ With products from the forest they lived of it. The forest products were valuable for them. They rely on them.	(1)

Question number	Answer	Mark
2(c)	Because the government has started cutting down forests./ The government has initiated deforestation efforts. Accept: They started to worry because the trees	(1)

	were being cut down. They will lose the forest. / council instead of the word government. Reject: When large areas were opened.	
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Question number	Answer	Mark
2(d)	They went inside the wood area / They went to the forest / They went to protect the trees. Accept: They protested against the company.	(1)

Question number	Answer	Mark
3(a)	It is sung differently (in different regions/districts/areas).	(1)

Question number	Answer	Mark
3(b)	Emerged (appeared) in ancient (old) times/after important events/situations./hundreds of year ago. Reject: 19 th century	(1)

Question number	Answer	Mark
3(c)	to express/conveyed her feelings / emotions through folk music to anyone (such as Sadi, her father etc.).(tries to convince her father /to get married with Sadi)	(1)

Question number	Answer	Mark
3(d)	sings loudly/Adana Beyi helped her to achieve her goal.	(1)

Question number	Answer	Mark
3(e)	They welcome it happily/positively. They play music /sing songs /dance	(1)

Question number	Answer	Mark
4(i)	C	(1)

Question number	Answer	Mark
4(ii)	A	(1)

Question number	Answer	Mark
4(iii)	D	(1)

Question number	Answer	Mark
4(iv)	A	(1)

Question number	Answer	Mark
4(v)	B	(1)

Question number	Answers	Mark
5(a)	İlhan	(1)

Question number	Answers	Mark
5(b)	Kazım	(1)

Question number	Answers	Mark
5(c)	Selma	(1)

Question number	Answers	Mark
5(d)	Nurcan	(1)

Question number	Answers	Mark
5(e)	To learn several/different languages /to speak a new/second language.	(1)

Question number	Answers	Mark
5(f)	Those who speak lesser known/unpopular/ are not commonly known languages.	(1)

Question number	Answer	Mark
6(i)	A,D,F	(3)

Question number	Answers	Mark
6(ii)	(In May) the (air)temperature/climate in Turkiye is expected to be within seasonal average / Expected to be normal.	(1)

Question number	Answer	Reject:	Mark
6(iii)	Until Summer	Until June	(1)

SECTION B

Question number	Answer	Mark
7(i)	A	(1)

Question number	Answer	Mark
7(ii)	C	(1)

Question number	Answer	Mark
7(iii)	A	(1)

Question number	Answer	Mark
7(iv)	D	(1)

Question number	Answer	Mark
7(v)	B	(1)

Question number	Answer	Mark
8(a)	Miray	(1)

Question number	Answer	Mark
8(b)	Uğur	(1)

Question number	Answer	Mark
8(c)	Metin	(1)

Question number	Answer	Mark
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8(d)	Aybüke	(1)
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Question number	Answer	Mark
8(e)	Miray	(1)

Question number	Answer	Mark
9(a)	Öğrenciler eğlenirken öğrenirler./ eğlenceli etkinliklere katılırlar./unutulmaz anlar yaşarlar.	(1)

Question number	Answer	Mark
9(b)	Kişilik geliştirmek	(1)

Question number	Answer	Mark
9(c)	Kendilerine güven/ özgüven kazanırlar/ güven sorunları olmaz.	(1)

Question number	Answer	Mark
9(d)	Uygulamalıdır. (The word " uygulamalı " must be used by the candidates.)	(1)

Question number	Answer	Mark
9(e)	Veli izin formu olmayanlar. (izinsiz öğrenciler)	(1)

SECTION C

Question Number	Indicative content	Mark
10	İdeal Person We take honest, trustworthy and helpful people as examples. When I was a child, I loved singing cheerful songs, so I admired the pop singer Tarkan. Atatürk, who founded our republic, is now my role model, because his actions have guided both our nation and the world. My dream is to study history at university and become a teacher; Thus, I will be able to actively explain his life and ideas to my students and other people.	(7)

Mark	Descriptor
0	No rewardable communication.
1–3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
4–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.

