

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Tuesday 3 June 2025

Morning (Time: 40 minutes and 5 minutes' reading)

Paper reference **1GU0/1H**

Gujarati

PAPER 1: Listening and understanding in Gujarati

Higher tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Gujarati.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

કુદરતી સંપત્તિ - પાણી

1 તમે નીના અને રવિને પાણી વિશે વાત કરતા સાંભળો છો.

તેઓ શું કહે છે તે સાંભળીને નીચેનાં ખાનામાં આપેલા શબ્દોમાંથી સાચા શબ્દનો ઉપયોગ કરી વાક્યો પૂરાં કરો. કેટલાક એવા શબ્દો પણ છે જેનો આપ ઉપયોગ નહીં કરો.

ગામવાસીઓ	આરોગ્ય	ટેકરીઓ	બિનજરૂરી
આરામ	આવશ્યક	પ્રદૂષિત	ખરીદી
પહાડો	શહેરીજનો	મહેનત	સ્વચ્છ

ઉદાહરણ: પાણી એક કુદરતી સંપત્તિ છે જે માનવજાતિ માટે

..... આવશ્યક છે.

(a) વર્ષો પહેલાં પરથી વહેતી નદીનાં પાણીથી
ચારે તરફ હરિયાળી રહેતી. (1)

(b) નદીનાં પાણીનો ઉપયોગ દરરોજનાં કામ માટે
કરતાં હતાં. (1)

(c) જળ હોવાનું એક કારણ ઔદ્યોગિક કચરો છે. (1)

(d) ચોખ્ખું પાણી ન હોવાને કારણે પર ગંભીર અસર
થઈ શકે છે. (1)

(e) પાણીની અછતના સમયે ક્યારેક લોકોને વધારે
કરવાની જરૂર પડે છે. (1)

(Total for Question 1 = 5 marks)



આદર્શ વિદ્યાર્થી

2 તમે તમારા ભાઈ રાહુલને આદર્શ વિદ્યાર્થી વિશે વાત કરતા સાંભળો છો.

તે શું કહે છે?

અહીં આપેલા ચાર શબ્દોમાંથી યોગ્ય શબ્દ પસંદ કરી ખાલી જગ્યામાં પૂરો.

મન

ગુણ

અનેક

મદદ

આપ કોઈપણ એક શબ્દ એક કરતાં વધારે વખત વાપરી શકો.

ઉદાહરણ: એક આદર્શ વિદ્યાર્થી ઉત્તમ ગુણ ધરાવે છે.

(a) શાળામાં તે ખૂબ જ લગાવીને તેનો અભ્યાસ કરે છે. (1)

(b) તે તેના મિત્રોને પ્રવૃત્તિઓમાં જોડાવા માટે પ્રેરિત કરે છે. (1)

(c) તેના મિત્રોની ખરાબ ટેવો છોડાવવા માટે તે કરે છે. (1)

(d) તેના સારા જોઈને શાળામાં દરેક વ્યક્તિ તેનો આદર કરે છે. (1)

(e) તે બધાં સાથે મિત્રતા જાળવે અને જરૂર પડે ત્યારે કરવા તૈયાર જ હોય. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Mobile phone

- 3 You are listening to a podcast hosted by Keval and Anju where they are discussing the advantages and disadvantages of mobile phones.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(4)

Example: The mobile phone has changed our ...

☒	A lives.
☐	B contacts.
☐	C needs.
☐	D situation.

- (i) Most mobile phones are generally ...

☐	A colourful.
☐	B heavy.
☐	C affordable.
☐	D costly.

- (ii) A mobile phone is a great piece of equipment to ...

☐	A have entertainment.
☐	B become healthy.
☐	C have family time.
☐	D improve focus.

- (iii) Academic performance can be affected by addiction to ...

☐	A posting photos.
☐	B using mobile phones.
☐	C taking videos.
☐	D playing games.



(iv) Overuse of mobile phones can lead to ...

☐	A monetary issues.
☐	B poor photography skills.
☐	C social isolation.
☐	D poor language skills.

(Total for Question 3 = 4 marks)

Farmhouse stay

- 4 Your cousin Bina is talking to you about her experience of staying at a farmhouse.

What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

☒	Example: spent a holiday on farmland
☐	A visited a beach resort
☐	B stayed in a wooden house
☐	C enjoyed staying in luxurious tents
☐	D had fun in the indoor swimming pool
☐	E amazing decoration in a candlelit room
☐	F mouthwatering sweet and savoury dishes served
☐	G participated in modern dances

(Total for Question 4 = 3 marks)



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QUESTION 5 BEGINS ON THE NEXT PAGE



Invention of road maps

5 You are listening to your class teacher talking about the invention of road maps.

What does he say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: People use road maps to get the ... of a place.

(3)

☐	A meaning
☒	B direction
☐	C history
☐	D weather

(i) The first maps were made using ... skills.

☐	A artistic
☐	B communication
☐	C printmaking
☐	D technological

(ii) Invention of the ... enabled mass production of maps.

☐	A camera
☐	B mapping machine
☐	C internet
☐	D printing machine

(iii) Modern technology has enabled people to ...

☐	A calculate time.
☐	B see real images.
☐	C ask questions.
☐	D read printed maps.

(Total for Question 5 = 3 marks)



Importance of Art subjects

- 6 You are listening to Salma on a radio broadcast talking about the importance of studying Art subjects.

Listen to the radio broadcast and answer the following questions **in English**.

- (a) Why do some people believe that students should only be taught the core subjects?

(1)

- (b) According to Salma, how can schools help students to bring out their talents?

(1)

- (c) What helps Salma to focus on her studies?

(1)

- (d) What personal qualities would be useful for studying photography? Give **one** detail.

(1)

- (e) How does Salma wish to motivate young people to develop their artistic skills?

(1)

(Total for Question 6 = 5 marks)

The Green School

7 Devan and Sita have recorded a podcast about The Green School.

Listen to the recording and answer the following questions **in English**.

(a) What is so special about the school curriculum mentioned in the podcast?

(1)

(b) What practical opportunities are available at the school to learn about the environment? Give **two** details.

(2)

(c) What makes the school meals nutritious?

(1)

(d) How does the school motivate students to do their best for preserving the environment?

(1)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE



A professional basketball coach

- 8 Asha has uploaded a video about her conversation with Mayaben Desai who is a world-famous basketball coach.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Mayaben likes to play ...

(6)

☐	A football.
☐	B netball.
☒	C basketball.
☐	D handball.

Part (a)

- (i) Mayaben initially contributed to the local sports centres by ...

☐	A liaising with schools.
☐	B donating her time.
☐	C providing financial support.
☐	D training young people.

- (ii) Mayaben received recognition by winning ... competitions.

☐	A international
☐	B group
☐	C school
☐	D state

- (iii) Her ... led the Government of India to appoint Mayaben as a basketball coach.

☐	A academic skills
☐	B leadership skills
☐	C success in competitions
☐	D success in social work



Part (b)

(i) Preparing famous players enabled Mayaben to be more ...

☐	A caring.
☐	B organised.
☐	C successful.
☐	D confident.

(ii) Mayaben ... when working as an international basketball coach.

☐	A studied languages
☐	B received employee benefits
☐	C enjoyed volunteering
☐	D faced financial difficulties

(iii) Mayaben intends to ... players at her local basketball club.

☐	A train
☐	B pay
☐	C inform
☐	D reward

(Total for Question 8 = 6 marks)

Samaydaan campaign

- 9 You are listening to Samar's presentation about the *Samaydaan* campaign launched in Gujarat.

Listen to the recording and answer the following questions **in English**.

- (a) (i) How did the weather condition affect the schools of Gujarat? Give **one** detail.

(1)

- (ii) Who made the decision to launch the *Samaydaan* campaign?

(1)

- (iii) Which groups of people were invited to participate in the campaign?
Give **two** details.

(2)

- (iv) When was the school curriculum covered by the volunteers? Give **one** detail.

(1)

The report continues.

- (b) (i) How did this campaign bring the world together?

(1)

- (ii) Why did the children engage more with Samar?

(1)

- (iii) What were the results of Samar's teaching efforts? Give **two** details.

(2)

- (iv) How was Samar's achievement celebrated?

(1)

(Total for Question 9 = 10 marks)



Travelling as a tourist guide

10 Your friends Sahil and Neha are talking on Zoom about travelling as a tourist guide.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What does Sahil say about the role of a tourist guide?

(2)

☒	Example: They assist tourists during their travels.
☐	A Provide information about training to travellers.
☐	B Share knowledge to make the trips memorable.
☐	C Being bilingual is not a necessity for them.
☐	D They are risk averse.
☐	E Give advice to tourists on medical conditions.

(ii) What does Neha say about the advantages of being a tourist guide?

(2)

☐	A Travelling is great to relieve stress.
☐	B They always work at sunny locations.
☐	C Working from home is allowed.
☐	D Most of their tours are funded.
☐	E They work only five days a week.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

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