

Please check the examination details below before entering your candidate information

|                      |                      |                      |                      |                      |                      |                      |                      |                      |  |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|
| Candidate surname    |                      |                      |                      |                      | Other names          |                      |                      |                      |  |
| Centre Number        |                      |                      |                      |                      | Candidate Number     |                      |                      |                      |  |
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**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Tuesday 3 June 2025**

Afternoon (Time: 30 minutes and 5 minutes' reading)

**Paper reference** **1PN0/1F**

**Persian**

**PAPER 1: Listening and understanding in Persian**

**Foundation Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in Persian.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Y:1/1/1/



Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### SECTION A

#### Sport event

- 1 Which activities do Ramin, Hamed, Shima and Shamim talk about?

Listen to them and put a cross ☒ in each one of the **three** correct boxes.

(3)

|                |            |                                     |
|----------------|------------|-------------------------------------|
| <b>Example</b> | Volleyball | <input checked="" type="checkbox"/> |
| <b>A</b>       | Swimming   | <input type="checkbox"/>            |
| <b>B</b>       | Football   | <input type="checkbox"/>            |
| <b>C</b>       | Basketball | <input type="checkbox"/>            |
| <b>D</b>       | Gymnastics | <input type="checkbox"/>            |
| <b>E</b>       | Athletics  | <input type="checkbox"/>            |
| <b>F</b>       | Cycling    | <input type="checkbox"/>            |
| <b>G</b>       | Tennis     | <input type="checkbox"/>            |

(Total for Question 1 = 3 marks)



## Volunteering

### 2 You hear Samira talking about volunteering.

What does she say about volunteering?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

**Example:** Samira goes to the beach on...

|                                     |                     |
|-------------------------------------|---------------------|
| <input type="checkbox"/>            | <b>A</b> Thursdays. |
| <input type="checkbox"/>            | <b>B</b> Saturdays. |
| <input checked="" type="checkbox"/> | <b>C</b> Fridays.   |
| <input type="checkbox"/>            | <b>D</b> Sundays.   |

(i) At the beach, Samira sees her...

(1)

|                          |                     |
|--------------------------|---------------------|
| <input type="checkbox"/> | <b>A</b> relatives. |
| <input type="checkbox"/> | <b>B</b> friends.   |
| <input type="checkbox"/> | <b>C</b> family.    |
| <input type="checkbox"/> | <b>D</b> cousins.   |

(ii) At the beach, Samira collects...

(1)

|                          |                   |
|--------------------------|-------------------|
| <input type="checkbox"/> | <b>A</b> bottles. |
| <input type="checkbox"/> | <b>B</b> boxes.   |
| <input type="checkbox"/> | <b>C</b> bread.   |
| <input type="checkbox"/> | <b>D</b> fruit.   |

(iii) After cleaning, Samira...

(1)

|                          |                        |
|--------------------------|------------------------|
| <input type="checkbox"/> | <b>A</b> goes home.    |
| <input type="checkbox"/> | <b>B</b> cooks food.   |
| <input type="checkbox"/> | <b>C</b> swims.        |
| <input type="checkbox"/> | <b>D</b> drinks water. |

(Total for Question 2 = 3 marks)

### Making friends

3 Shima and Ali are talking about making friends.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

(3)

|                |                                            |                                     |
|----------------|--------------------------------------------|-------------------------------------|
| <b>Example</b> | Shima goes to the library after school.    | <input checked="" type="checkbox"/> |
| <b>A</b>       | Shima goes there with Ali.                 | <input type="checkbox"/>            |
| <b>B</b>       | Ali knows the people in the library.       | <input type="checkbox"/>            |
| <b>C</b>       | Shima goes there to practice Farsi.        | <input type="checkbox"/>            |
| <b>D</b>       | Shima made some new friends there.         | <input type="checkbox"/>            |
| <b>E</b>       | The library is close to Ali's house.       | <input type="checkbox"/>            |
| <b>F</b>       | Ali does not like reading books.           | <input type="checkbox"/>            |
| <b>G</b>       | Shima will not go to the library with Ali. | <input type="checkbox"/>            |

(Total for Question 3 = 3 marks)



DO NOT WRITE IN THIS AREA

Norouz celebration

4 You hear Zhina’s podcast about Norouz celebration.

Listen to the recording and put a cross ☒ next to each one of the **three** correct points.

(3)

|         |                 | Grandmother                         | Uncle                    | Aunt                     |
|---------|-----------------|-------------------------------------|--------------------------|--------------------------|
| Example | Paints eggs     | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A       | Eats fish       | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| B       | Serves caviar   | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| C       | Makes kebabs    | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| D       | Cooks chicken   | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| E       | Prepares desert | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| F       | Likes omelettes | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| G       | Fries potatoes  | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |

(Total for Question 4 = 3 marks)

DO NOT WRITE IN THIS AREA



**Local area**

**5** You hear Ramtin talking about his local area.

Listen to the recording and answer the following questions **in English**.

(a) Where does Ramtin go every weekend?

(1)

(b) What does Ramtin like to watch at the zoo? Give **two** details.

(2)

(c) Where is the restaurant located?

(1)

**(Total for Question 5 = 4 marks)**



### Hotels

- 6 You hear Parva and Amir's comments on hotels.

What do they say?

Complete the sentences. Use the correct word or phrase from the box.

seaside

swimming pool

hot

big

good

cold

small

bad

**Example:**

Amir likes travelling to ..... hot ..... places.

- (a) Hotels on Kish Island are ..... (1)

- (b) Parva always goes to a hotel that is ..... and has a  
..... (2)

**(Total for Question 6 = 3 marks)**

### Habits

7 You hear a podcast about Saman's habits.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

|                |                                      |                                     |
|----------------|--------------------------------------|-------------------------------------|
| <b>Example</b> | He reads books a lot.                | <input checked="" type="checkbox"/> |
| <b>A</b>       | He goes to a bookstore after school. | <input type="checkbox"/>            |
| <b>B</b>       | He goes home after school.           | <input type="checkbox"/>            |
| <b>C</b>       | He does not like helping his father. | <input type="checkbox"/>            |
| <b>D</b>       | He likes doing his homework.         | <input type="checkbox"/>            |
| <b>E</b>       | He likes reading stories.            | <input type="checkbox"/>            |
| <b>F</b>       | He wants to become a writer.         | <input type="checkbox"/>            |
| <b>G</b>       | He wants to become a bookseller.     | <input type="checkbox"/>            |

(Total for Question 7 = 3 marks)

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DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





### Diets

8 You hear Elaheh telling her friend about diets.

Listen to Elaheh and answer the following questions **in English**.

(a) What does Elaheh eat for dinner?

(1)

(b) What do we learn about Elaheh's diet? Give **two** details.

(2)

(Total for Question 8 = 3 marks)

## Interests

### 9 You hear Hooman's report on interests.

Listen to the report and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** In the summer holidays, Hooman often plays...

|                                     |                       |
|-------------------------------------|-----------------------|
| <input type="checkbox"/>            | <b>A</b> basketball.  |
| <input type="checkbox"/>            | <b>B</b> volleyball.  |
| <input checked="" type="checkbox"/> | <b>C</b> video games. |
| <input type="checkbox"/>            | <b>D</b> football.    |

(i) In the mornings, Hooman...

(1)

|                          |                           |
|--------------------------|---------------------------|
| <input type="checkbox"/> | <b>A</b> goes for a run.  |
| <input type="checkbox"/> | <b>B</b> walks to school. |
| <input type="checkbox"/> | <b>C</b> eats breakfast.  |
| <input type="checkbox"/> | <b>D</b> wakes up late.   |

(ii) Hooman plays with his friends...

(1)

|                          |                            |
|--------------------------|----------------------------|
| <input type="checkbox"/> | <b>A</b> before lunch.     |
| <input type="checkbox"/> | <b>B</b> in the afternoon. |
| <input type="checkbox"/> | <b>C</b> before breakfast. |
| <input type="checkbox"/> | <b>D</b> after lunch.      |

(iii) Hooman studies because he wants to...

(1)

|                          |                                          |
|--------------------------|------------------------------------------|
| <input type="checkbox"/> | <b>A</b> be prepared for next year.      |
| <input type="checkbox"/> | <b>B</b> do well in the exams next week. |
| <input type="checkbox"/> | <b>C</b> make his brother happy.         |
| <input type="checkbox"/> | <b>D</b> show off to his friends.        |



(iv) Hooman watches a film with his...

(1)

|                          |                   |
|--------------------------|-------------------|
| <input type="checkbox"/> | <b>A</b> father.  |
| <input type="checkbox"/> | <b>B</b> mother.  |
| <input type="checkbox"/> | <b>C</b> sister.  |
| <input type="checkbox"/> | <b>D</b> brother. |

(Total for Question 9 = 4 marks)

## Seasons

**10** Saman is telling us about seasons.

Listen to what he says and answer the following questions **in English**.

(a) Why does Saman like autumn?

(1)

(b) What does Saman say about the leaves? Give **two** details.

(2)

(c) What does Saman do when it rains? Give **one** detail.

(1)

**(Total for Question 10 = 4 marks)**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



**Family and relatives**

**11** Reza and Maryam are talking about their family and relatives.

What do they talk about?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

|                |                                        |                                     |
|----------------|----------------------------------------|-------------------------------------|
| <b>Example</b> | Reza's relatives live in Iran.         | <input checked="" type="checkbox"/> |
| <b>A</b>       | Reza's aunt lives in Shiraz.           | <input type="checkbox"/>            |
| <b>B</b>       | Reza's aunt lives in Isfahan.          | <input type="checkbox"/>            |
| <b>C</b>       | Reza will go to Shiraz this summer.    | <input type="checkbox"/>            |
| <b>D</b>       | Maryam will go to Isfahan this summer. | <input type="checkbox"/>            |
| <b>E</b>       | Kish Island is as modern as Shiraz.    | <input type="checkbox"/>            |
| <b>F</b>       | Reza's relatives live on Kish Island.  | <input type="checkbox"/>            |
| <b>G</b>       | Kish Island has historical places.     | <input type="checkbox"/>            |

(Total for Question 11 = 3 marks)

### Successful schools

**12** A reporter on TV is talking about successful schools.

What does he say?

Listen to the conversation and answer the following questions **in English**.

(a) What do most schools mainly teach?

(1)

(b) Why should students learn about life outside school?

(1)

(c) According to the reporter, where should students visit on school trips? Give **one** detail.

(1)

(d) According to the reporter, what should parents do?

(1)

(Total for Question 12 = 4 marks)

**TOTAL FOR SECTION A = 40 MARKS**

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## SECTION B

### انرژی

13

آرمین در مورد انرژی صحبت می کند.

جمله های زیر را با انتخاب یکی از واژه ها یا عبارت های داخل جدول زیر، کامل کنید. تعداد کلمه ها بیشتر از جاهای خالی است.

|       |        |         |     |      |
|-------|--------|---------|-----|------|
| زیاد  | خورشید | انرژی   | پول | گرم  |
| قدیمی | نفت    | ثروتمند | برق | فقیر |
| سخت   | راحت   |         |     |      |

مثال: ایران زیاد ..... نفت ..... دارد.

- (1) (a) ایران از نفت خیلی ..... به دست می آورد.
- (1) (b) ایران ..... زیادی تولید می کند.
- (1) (c) انرژی ..... در آینده به ایران کمک می کند.
- (1) (d) ایران کشوری ..... است.
- (1) (e) مردم ایران باید ..... زندگی کنند.

(Total for Question 13 = 5 marks)



## خرید کردن

14

مازیار و فریا در مورد خرید کردن صحبت می کنند.  
 جملات زیر را با استفاده از این کلمه ها کامل کنید. بعضی از کلمات بیشتر از یک بار استفاده می شوند.  
 جالب، زیبا، نو، مناسب

مثال: لباس خریدن برای مازیار ..... جالب است.

- (a) شلوارِ نوی مازیار ..... است. (1)
- (b) قیمت لباس ها در مرکز خرید ..... است. (1)
- (c) یکشنبه مازیار یک پیراهن ..... می خرد. (1)
- (d) پیراهنی که فریا می خواهد باید ..... باشد. (1)
- (e) رستورانی که در مرکز خرید هست ..... است. (1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

