



# Mark Scheme (Results) Summer 2025

Pearson Edexcel GCSE  
In Japanese (1JA0)  
Paper 3F Reading and understanding in  
Japanese

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## **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## GCSE Japanese Foundation tier

### Paper 3 Mark scheme

All candidates are expected to answer in English. Answers in Japanese will not be credited.

#### SECTION A

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(a)            | Ai     | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(b)            | Ken    | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(c)            | Sachi  | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(d)            | Riki   | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(e)            | Ai     | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(f)            | Ken    | (1)  |

| Question number | Answer          | Mark |
|-----------------|-----------------|------|
| 2(a)            | under the desks | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 2(b)            | hats   | (1)  |

| Question number | Answer        | Mark |
|-----------------|---------------|------|
| 2(c)            | sports ground | (1)  |

| Question number | Answer         | Mark |
|-----------------|----------------|------|
| 2(d)            | time they took | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 2(e)            | poster | (1)  |

| Question number | Answer      | Mark |
|-----------------|-------------|------|
| 3(a)(i)         | Thursday(s) | (1)  |

| Question number | Answer                | Mark |
|-----------------|-----------------------|------|
| 3(a)(ii)        | bottles / cans / tins | (1)  |

| Question number | Answer                                            | Mark |
|-----------------|---------------------------------------------------|------|
| 3(a)(iii)       | Because the cherry blossoms are pretty/beautiful. | (1)  |

| Question number | Answer                                        | Mark |
|-----------------|-----------------------------------------------|------|
| 3(b)(i)         | It had two colours. / It was gold and silver. | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 3(b)(ii)        | Europe | (1)  |

| Question number | Answer       | Mark |
|-----------------|--------------|------|
| 4(i)            | B - letters. | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 4(ii)           | C - books. | (1)  |

| Question number | Answer                      | Mark |
|-----------------|-----------------------------|------|
| 4(iii)          | D - talks a lot to herself. | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 4(iv)           | A - round. | (1)  |

| Question number | Answer              | Mark |
|-----------------|---------------------|------|
| 4(v)            | D - on her clothes. | (1)  |

| Question number | Answer                                                                                  | Mark |
|-----------------|-----------------------------------------------------------------------------------------|------|
| 5(a)            | (lots of) students / pupils<br>Accept providing the idea of pupils / students is clear. | (1)  |

| Question number | Answer                               | Reject | Mark |
|-----------------|--------------------------------------|--------|------|
| 5(b)            | Shoes are (must be, should be) white |        | (1)  |

| Question number | Answer                | Mark |
|-----------------|-----------------------|------|
| 5(c)            | Either of:<br>Popular | (1)  |

|  |                                      |  |
|--|--------------------------------------|--|
|  | It introduces (Japanese) school ules |  |
|--|--------------------------------------|--|

| Question number | Answer                  | Mark |
|-----------------|-------------------------|------|
| 6(i)            | C - in the countryside. | (1)  |

| Question number | Answer         | Mark |
|-----------------|----------------|------|
| 6(ii)           | D - celebrate. | (1)  |

| Question number | Answer      | Mark |
|-----------------|-------------|------|
| 6(iii)          | A - puzzle. | (1)  |

| Question number | Answer                   | Mark |
|-----------------|--------------------------|------|
| 6(iv)           | D - mathematical skills. | (1)  |

| Question number | Answer                | Mark |
|-----------------|-----------------------|------|
| 6(v)            | B - recognised Kenji. | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(a)            | Korea  | (1)  |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 7(b)            | delayed | (1)  |

| Question number | Answer    | Mark |
|-----------------|-----------|------|
| 7(c)            | astronomy | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(d)            | bridge | (1)  |

| Question number | Answer      | Mark |
|-----------------|-------------|------|
| 7(e)            | the airport | (1)  |

| Question number | Answer                             | Mark |
|-----------------|------------------------------------|------|
| 8(a)            | He worked on a ship. / For his job | (1)  |

| Question number | Answer                                                                                        | Mark |
|-----------------|-----------------------------------------------------------------------------------------------|------|
| 8(b)            | She was reluctant / She didn't want to go (Accept anything that describes a negative emotion) | (1)  |

| Question number | Answer                               | Reject        | Mark |
|-----------------|--------------------------------------|---------------|------|
| 8(c)            | Her mother's blue / pale / ill face. | Mother's face | (1)  |

|  |                                                                       |                          |  |
|--|-----------------------------------------------------------------------|--------------------------|--|
|  | MUST HAVE 'mother' AND 'face' AND blue / pale / ill or a similar word | Mother's face looked sad |  |
|--|-----------------------------------------------------------------------|--------------------------|--|

| Question number | Answer                                                                                  | Mark       |
|-----------------|-----------------------------------------------------------------------------------------|------------|
| <b>8(d)</b>     | Go out with (her father) / enjoy herself / have fun (with her dad) / Play with her dad. | <b>(1)</b> |

| Question number | Answer | Mark       |
|-----------------|--------|------------|
| <b>9(a)</b>     | Hiroko | <b>(1)</b> |

| Question number | Answer | Mark       |
|-----------------|--------|------------|
| <b>9(b)</b>     | Akira  | <b>(1)</b> |

| Question number | Answer  | Mark       |
|-----------------|---------|------------|
| <b>9(c)</b>     | Takeshi | <b>(1)</b> |

| Question number | Answer | Mark       |
|-----------------|--------|------------|
| <b>9(d)</b>     | Akira  | <b>(1)</b> |

| Question number | Answer  | Mark       |
|-----------------|---------|------------|
| <b>9(e)</b>     | Yoshiko | <b>(1)</b> |

## SECTION B

| Question number | Indicative content                                                                                                    | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------|------|
| 10              | Year 3 class 2 won at the baseball. The teacher made pizza, so we ate it as a class. We were / I was happy / pleased. | (7)  |

| Mark | Descriptor                                                                                                                                                                                       |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0    | No rewardable communication.                                                                                                                                                                     |
| 1–2  | Only isolated sentences or phrases are communicated.<br>There are frequent errors and omissions in the translation that prevent meaning being conveyed.                                          |
| 3–4  | The meaning of the passage is partially communicated.<br>Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses. |
| 5–6  | The meaning of the passage is mostly communicated.<br>Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.                      |
| 7    | The meaning of the passage is fully communicated.<br>Any errors do not detract from the overall flow or clarity of the translation.                                                              |