



Mark Scheme (Results) Summer 2025

Pearson Edexcel GCSE
In Japanese (1JA0)
Paper 3H Reading and understanding in
Japanese

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Summer 2025

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Japanese Higher tier

Paper 3 Mark scheme

All candidates are expected to answer in English. Answers in Japanese will not be credited.

SECTION A

Question number	Answer	Mark
1(a)	(lots of) students / pupils Accept providing the idea of pupils / students is clear.	(1)

Question number	Answer	Reject	Mark
1(b)	Shoes are (must be, should be) white		(1)

Question number	Answer	Mark
1(c)	Either of: Popular It introduces (Japanese) school ules	(1)

Question number	Answer	Mark
2(i)	C - in the countryside.	(1)

Question number	Answer	Mark
2(ii)	D - celebrate.	(1)

Question number	Answer	Mark
2(iii)	A - puzzle.	(1)

Question number	Answer	Mark
2(iv)	D - mathematical skills.	(1)

Question number	Answer	Mark
2(v)	B - recognised Kenji.	(1)

Question number	Answer	Mark
3(a)	He worked on a ship. / For his job	(1)

Question	Answer	Mark
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number		
3(b)	She was reluctant / She didn't want to go (Accept anything that describes a negative emotion)	(1)

Question number	Answer	Reject	Mark
3(c)	Her mother's blue / pale / ill face. MUST HAVE 'mother' AND 'face' AND blue / pale / ill or a similar word	Mother's face Mother's face looked sad	(1)

Question number	Answer	Mark
3(d)	Go out with (her father) / enjoy herself / have fun (with her dad) / Play with her dad.	(1)

Question number	Answer	Mark
4(a)	Hiroko	(1)

Question number	Answer	Mark
4(b)	Akira	(1)

Question number	Answer	Mark
4(c)	Takeshi	(1)

Question number	Answer	Mark
4(d)	Akira	(1)

Question number	Answer	Mark
4(e)	Yoshiko	(1)

Question number	Answer	Mark
5(a)	(learnt / remembered) all their names.	(1)

Question number	Answer	Reject	Mark
5(b)	To make accessories / ear rings / necklaces / jewellery	To make art	(1)

Question number	Answer	Mark
5(c)	He works with the first years / He makes the school grounds clean.	(1)

Question number	Answer	Reject	Mark
5(d)	Help refugees / migrants / immigrants	Helping people	(1)

Question number	Answer	Mark
5(e)	Making roads safe To melt the snow	(1)

Question number	Answer	Mark
6(i)	D - crowd.	(1)

Question number		Mark
6(ii)	C- people's silhouettes.	(1)

Question number	Answer	Mark
6(iii)	B - after careful consideration.	(1)

Question number	Answer	Mark
6(iv)	A - what Toshikazu had collected.	(1)

Question number	Answer	Mark
6(v)	C - Toshikazu would want something from Tokyo.	(1)

Question number	Answers	Mark
7(a)	Ali	(1)

Question number	Answers	Mark
7(b)	Hannah	(1)

Question number	Answers	Mark
7(c)	Ben	(1)

Question number	Answers	Mark
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7(d)	Lisa	(1)
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Question number	Answer	Reject	Mark
7(e)	Any of: • Because people feel ill / get mountain sick and don't want it (so throw their food out) • People don't want to eat • People lose their appetite Accept 'People don't feel in a good mood' (instead of they feel sick / ill / poorly)	Anything that sounds like the food's gone off. Mt. Fuji is high so people don't want to eat (without the additional step of explanation about feeling ill)	(1)

Question number	Answers	Mark
7(f)	There are not enough doctors (on small islands in Japan).	(1)

Question number	Answer	Reject	Mark
8(a)	Any of: Her grandmother came from a rich family. Her grandmother was the daughter of a rich family. Her grandmother had rich parents.	Her grandmother was rich.	(1)

Question number	Answer	Reject	Mark
8(b)	She didn't know her grandfather. Accept: To find out more about her grandfather.	Because they were love letters. Because they were letters from her grandfather. She didn't know about her grandfather. She didn't know of her grandfather. She didn't know who her grandfather was.	(1)

Question number	Answer	Reject	Mark
8(c)	Any of: Their families opposed the marriage. Her grandfather was a civil servant. Her grandfather was romantic.	Be strict on the spelling of romantic – reject 'lomantic'	(1)

Question number	Answer	Reject	Mark
8(d)	You use email / text even for feelings You delete emails / texts more easily / readily	They are easily forgotten.	(1)

Question number	Answer	Reject	Mark
8(e)	Any of: • (Learnt the importance of) treating people well • (Understood that) people are precious / important • (She got) a present to/for her heart / soul	She got a present.	(1)

Question number	Answer	Mark
9(i)	B – The parents work in the same company. D – The father is a train enthusiast. G – Looking good is important to Minoru’s sister.	(3)

Question number	Answer	Reject	Mark
9(ii)	Either of: It has no electricity. It only has (oil) lamps.	There were no lights.	(1)

Question number	Answer	Reject	Mark
9(iii)	Any of: They won’t go on a family holiday again. The parents won’t take them on a family holiday again. They won’t go on another family trip.	Anything that sounds like the child will choose to opt out of future family trips – eg ‘He won’t go on a family trip again’.	(1)

SECTION B

Question Number	Indicative content	Mark
10	Last month, I went to a robot restaurant in Tokyo. I was / You are able to watch an unusual / rare show whilst eating a Japanese meal / food. The luxurious gold (coloured) toilet was also mysterious / weird / strange.	7

Mark	Descriptor
0	No rewardable communication.
1–3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
4–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.