

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Tuesday 10 June 2025

Morning (Time: 1 hour 25 minutes)

Paper reference **1JA0/4H**

Japanese

PAPER 4: Writing in Japanese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink, ball-point pen or pencil.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **either** Question 1(a) **or** Question 1(b) and **either** Question 2(a) **or** Question 2(b), and Question 3.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Write your answers in full sentences.
- You must **not** use a dictionary.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
– *you should spend approximately 15 minutes on the translation question.*
- Any work in romaji will **not** be credited.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**This paper starts on page 9.
Turn to page 9 and write from right to left in Japanese.**



Getting away**3** Translate the following passage **into Japanese**.

I often go abroad. I think train travel is enjoyable and good for the environment. Last year I met some Japanese students and was able to speak Japanese. This year I intend to meet them again.

(12)**(Total for Question 3 = 12 marks)****TOTAL FOR PAPER = 60 MARKS**

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(Total for Question 2 = 28 marks)



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[illegible]

Choose either Question 2(a) or Question 2(b).

Outside the classroom

- 2 (a) An educational magazine wants to find out about the benefits of extra-curricular activities for schools. Write an article on this topic.

You **must** refer to the following points:

- which school event(s) you like to take part in and why
- where you went and what you learnt on a school trip
- why experiences outside the classroom are valuable
- your hopes for a possible trip to Japan.

Justify your ideas and opinions.

Write approximately 260–300 characters **in Japanese**.

Use language appropriate for a **formal** article.

(28)

OR

Using technology

- (b) Your exchange school wants to find out what role technology plays in the lives of UK students. Write an email to the school.

You **must** refer to the following points:

- how you use computers at home or at school
- a time you used social media to help others
- the possible disadvantages of owning a mobile phone
- how you think people will use technology in the future.

Justify your ideas and opinions.

Write approximately 260–300 characters **in Japanese**.

Use language appropriate for a **formal** email.

(28)

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Choose either Question 1(a) or Question 1(b).

Earning money

- 1 (a) Teachers at your Japanese exchange school want to hear your opinions on the world of work. Write a short blogpost for the school's webpage.

You **must** refer to the following points:

- a family member's job
- how you got money recently
- whether you think it is important to do a part-time job
- where you want to work in the future.

Write approximately 160–180 characters **in Japanese**.

Use language appropriate for a blogpost in a **familiar** context.

(20)

OR

Music

- (b) Your Japanese friend, Fumie, is a keen musician. She has emailed you wanting to know about your musical experiences. Write an email in reply to Fumie.

You **must** refer to the following points:

- when and how you listen to music
- a memorable music lesson
- why music is important to you
- a musical event you would like to go to.

Write approximately 160–180 characters **in Japanese**.

Use language appropriate for an email in a **familiar** context.

(20)

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