



# Mark Scheme (Results)

Summer 2025

Pearson Edexcel GCSE

In Religious Studies B

Paper 1: Area of Study 1 – Religion and Ethics

Option 1B – Christianity

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Summer 2025

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Paper 1: Religion and Ethics 1B - Christianity Mark Scheme

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Reject                                                                          | Mark     |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------|
| <b>Q1 (a)</b>   | <p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> <li>• Soldiers made Simon of Cyrene carry the cross (1)</li> <li>• Jesus said, 'do not weep for me' (Luke 23:28) (1)</li> <li>• Two criminals were crucified with him (1)</li> <li>• A notice above him said this is the King of the Jews (1)</li> <li>• Darkness came over the land (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul> | <b>3</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Reject                                                                                                                                                                    | Mark     |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>1(b)</b>     | <p>AO1 4 marks</p> <p>Award one mark for providing a belief. Award a second mark for development of the belief. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> <li>• Some Christians believe purgatory exists (1), they believe it is where the soul is purified (1)</li> <li>• Some Christians do not believe purgatory exists (1), they believe it is not shown in the Bible (1)</li> <li>• Catholic's believe purgatory is needed to remove sins (1), because nothing unclean will enter heaven (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Repeated belief/development</li> <li>• Development that does not relate both to the belief given and to the question.</li> </ul> | <b>4</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Reject                                                                                                                                                                                                                                                          | Mark     |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>1(c)</b>     | <p>AO1 5 marks</p> <p>Award one mark for each reason. Award further marks for each development of the reason up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>• Some Christians believe the biblical account of Creation is metaphorical because science has shown it cannot be a literal explanation (1). Science suggests it was created by a Big Bang (1) rather than 'And God said, "Let there be light," and there was light'. (Genesis 1:3) (1)</li> <li>• It must be a metaphor because the biblical account indicates that the universe was created using words alone (1). 'Then God said, "Let the land produce vegetation"' (Genesis 1:11) (1). Whereas science shows that everything is made from something (1)</li> <li>• Some Christians believe that it is a metaphor which shows God's nature (1), it shows he is all powerful (1). 'the Lord God made the earth and the heavens' (Genesis 2:4) (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Repeated reason / development</li> <li>• Development that does not relate both to the reason given and to the question</li> <li>• Reference to a source of wisdom that does not relate to the reason given.</li> </ul> | <b>5</b> |

| Question number | Indicative content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mark |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 1(d)            | <p>AO2 12 marks, SPaG 3 marks</p> <p>Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p><b>AO2</b></p> <p><b>Arguments for the statement:</b></p> <ul style="list-style-type: none"> <li>• Christians may believe that the Nicene Creed fully explains the Trinity, as it describes God the Father as the 'Father Almighty, God the Son as the 'Lord Jesus Christ' and the Holy Spirit as 'the Lord the giver of life'</li> <li>• Some Christians believe that the Nicene Creed is a full description as it not only names the three Persons, but explains their characteristics. For example, it explains that that Jesus is 'seated at the right hand of the Father'</li> <li>• Some Christians believe the Nicene Creed shows how the three Persons make up the Trinity, when it explains that the Holy Spirit along with 'the Father and Son is adored and glorified'.</li> </ul> <p><b>Arguments against the statement:</b></p> <ul style="list-style-type: none"> <li>• Some Christians would say that the Nicene Creed does not fully explain the Trinity, as it does not use the term 'Trinity' to explain the relationship between the Father, Son and Holy Spirit</li> <li>• Some Christians would say that the Nicene Creed forms an explanation, but it cannot provide a full explanation, as the Trinity cannot be fully explained, it is a mystery of faith</li> <li>• Some Christians might argue that the Nicene Creed was not written to explain the Trinity, it is a statement of belief and was written with the intention to outline Christian beliefs not to explain them.</li> </ul> <p>Accept any other valid response.</p> | 15   |

| Level   | Mark  | Descriptor                                                                                                                                                                                                                                                                                                                                        |
|---------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | 0     | No rewardable response.                                                                                                                                                                                                                                                                                                                           |
| Level 1 | 1–3   | A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief.<br>Judgements are asserted without clear links to the analysis.                                                                                                                                |
| Level 2 | 4–6   | A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief.<br>This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.                                              |
| Level 3 | 7–9   | A good analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by a sound understanding of religion and belief.<br>This leads to reasoned judgements which are clearly linked to the analysis, leading to a partially justified conclusion.                                              |
| Level 4 | 10–12 | A sustained and coherent analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by thorough understanding of religion and belief.<br>This leads to reasoned judgements supported by the appraisal of arguments, leading to a justified conclusion that is consistent with the analysis. |

'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical arguments.

**SPaG**

| <b>Marks</b>   |                                 | <b>Descriptors</b>                                                                                                                                                                                                                                                                                                                 |
|----------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>0 marks</b> | <b>No marks awarded</b>         | <ul style="list-style-type: none"><li>• The candidate writes nothing.</li><li>• The candidate's response does not relate to the question.</li><li>• The candidate's achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.</li></ul> |
| <b>1 mark</b>  | <b>Threshold performance</b>    | <ul style="list-style-type: none"><li>• Candidates spell and punctuate with reasonable accuracy.</li><li>• Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.</li><li>• Candidates use a limited range of specialist terms as appropriate.</li></ul>         |
| <b>2 marks</b> | <b>Intermediate performance</b> | <ul style="list-style-type: none"><li>• Candidates spell and punctuate with considerable accuracy.</li><li>• Candidates use rules of grammar with general control of meaning overall.</li><li>• Candidates use a good range of specialist terms as appropriate.</li></ul>                                                          |
| <b>3 marks</b> | <b>High performance</b>         | <ul style="list-style-type: none"><li>• Candidates spell and punctuate with consistent accuracy.</li><li>• Candidates use rules of grammar with effective control of meaning overall.</li><li>• Candidates use a wide range of specialist terms as appropriate.</li></ul>                                                          |



| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reject                                                                          | Mark     |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------|
| <b>2(a)</b>     | <p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> <li>• Christians show opposition to gender discrimination by teaching that God made everyone in his image (1)</li> <li>• Some Christians show opposition to gender discrimination by allowing both men and women to become ministers (1)</li> <li>• Gender discrimination is opposed when Christians support the laws against it (1)</li> <li>• Churches teach that gender discrimination ignores human dignity (1)</li> <li>• Christians take part in protests against gender discrimination (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul> | <b>3</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Reject                                                                                                                                                                      | Mark     |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>2(b)</b>     | <p>AO1 4 marks</p> <p>Award one mark for providing a belief. Award a second mark for development of the belief. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> <li>• Some Christians believe that divorce should not be accepted (1) because they believe that God joins people in marriage (1)</li> <li>• Some Christians believe that divorce can be accepted (1), as some couples are happier out of the marriage (1)</li> <li>• Some Christians regard divorce as best for the mental health of the couple (1), as it ensures the couple do not live in a hateful relationship (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Repeated belief / development</li> <li>• Development that does not relate both to the belief given and to the question.</li> </ul> | <b>4</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Reject                                                                                                                                                                                                                                                                | Mark |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 2(c)            | <p>AO1 5 marks</p> <p>Award one mark for each teaching. Award further marks for each development of the teaching up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>• Christians are taught that they should raise their children in the faith (1), 'bring them up in the training and instruction of the Lord' (Ephesians 6:4) (1). This means that the family will share their faith (1)</li> <li>• Christians teach that the family shows individuals how to behave (1), that following rules in a family leads to a good life (1). St Paul explains 'so that it may go well with you and that you may enjoy long life on the earth' (Ephesians 6:3) (1)</li> <li>• Christians teach that the family is a safe place for the individuals to be (1). Family provides security and support (1). The Catechism of the Catholic Church teaches 'family should live in such a way that its members learn to care and take responsibility for the young, the old, the sick, the handicapped, and the poor.' (Catechism of the Catholic Church 2208) (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Repeated teaching / development</li> <li>• Development that does not relate both to the teaching given and to the question</li> <li>• Reference to a source of wisdom that does not relate to the teaching given.</li> </ul> | 5    |

| Question number | Indicative content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Mark |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 2(d)            | <p data-bbox="362 264 558 289">AO2 12 marks</p> <p data-bbox="362 327 1308 485">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="362 520 428 546"><b>AO2</b></p> <p data-bbox="362 552 808 577"><b>Arguments for the statement:</b></p> <ul data-bbox="412 583 1260 905" style="list-style-type: none"> <li data-bbox="412 583 1260 678">• Some Christians believe that it is acceptable to use artificial contraception as they believe the couple should be able to decide when they have children</li> <li data-bbox="412 684 1260 779">• Some Christians, such as those in the Church of England, would argue the use of artificial contraception should be allowed as it may protect the health of the mother</li> <li data-bbox="412 785 1260 905">• Some Christians may argue that it should be allowed as it ensures children are born into families that want them, and have the standard of living that ensures they are raised properly.</li> </ul> <p data-bbox="362 940 878 966"><b>Arguments against the statement:</b></p> <ul data-bbox="412 972 1300 1325" style="list-style-type: none"> <li data-bbox="412 972 1300 1066">• Some other Christians would argue artificial contraception should not be allowed, as children are a gift from God and this gift should not be interfered with</li> <li data-bbox="412 1073 1300 1192">• Some Christians, for example Catholics, believe that artificial contraception rejects God's plan for them. They believe sex is 'ordered per se to the procreation of human life' (Catechism of the Catholic Church 2366)</li> <li data-bbox="412 1199 1300 1325">• Some Christians do not accept artificial contraception as they teach that it does not work alongside the way a body works, they apply natural law to say that contraception should not be artificial.</li> </ul> <p data-bbox="362 1360 802 1386">Accept any other valid response.</p> <p data-bbox="362 1421 1252 1516">Candidates who do not consider different points of view within the religious tradition (as instructed in the question) cannot achieve marks beyond Level 2.</p> | 12   |

| Level   | Mark  | Descriptor                                                                                                                                                                                                                                                                                                                                        |
|---------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | 0     | No rewardable response.                                                                                                                                                                                                                                                                                                                           |
| Level 1 | 1–3   | A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief.<br>Judgements are asserted without clear links to the analysis.                                                                                                                                |
| Level 2 | 4–6   | A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief.<br>This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.                                              |
| Level 3 | 7–9   | A good analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by a sound understanding of religion and belief.<br>This leads to reasoned judgements which are clearly linked to the analysis, leading to a partially justified conclusion.                                              |
| Level 4 | 10–12 | A sustained and coherent analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by thorough understanding of religion and belief.<br>This leads to reasoned judgements supported by the appraisal of arguments, leading to a justified conclusion that is consistent with the analysis. |

'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical arguments.

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reject                                                                          | Mark     |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------|
| <b>3(a)</b>     | <p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> <li>• Liturgical worship takes place during the Eucharistic Service (1)</li> <li>• It takes place as a Baptismal Service (1)</li> <li>• Sacraments are liturgical (1)</li> <li>• Easter services may be liturgical (1)</li> <li>• Advent celebrations may be liturgical (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul> | <b>3</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Reject                                                                                                                                                              | Mark     |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>3(b)</b>     | <p>AO1 4 marks</p> <p>Award one mark for providing a way. Award a second mark for development of the way. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> <li>• The Church may support the building of parishes around the world (1). They may provide funding to support pastors in these parishes (1)</li> <li>• Many Churches may take part through charitable action (1). At the same time as providing charity they will explain their Christian motivation (1)</li> <li>• Some Churches have Missionary Orders (1). They evangelise through teaching others about their faith (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>• Repeated way/development</li> <li>• Development that does not relate both to the way given and to the question.</li> </ul> | <b>4</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reject                                                                                                                                                                                                                                                   | Mark |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 3(c)            | <p>AO1 5 marks</p> <p>Award one mark for each reason. Award further marks for each development of the reason up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>Some Christians may use informal prayer because they are more personal (1). It allows them to focus on a specific issue (1). It follows Jesus' teaching to 'go into your room, close the door and pray to your Father, who is unseen' (Matthew 6:6) (1)</li> <li>Some Christians may use informal prayer to address current events (1), for example, they may pray for the health of others (1). 'Dear friend, I pray that you may enjoy good health and that all may go well with you' (3 John 1:2) (1)</li> <li>Some Christians use informal prayer as it gives them time to reflect (1), it may give them hope for the future (1). Matthew quotes Isaiah saying, 'In his name the nations will put their hope' (Matthew 12:21) (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>Repeated reason/ development</li> <li>Development that does not relate both to the reason given and to the question</li> <li>Reference to a source of wisdom that does not relate to the reason given.</li> </ul> | 5    |

| Question number | Indicative content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mark |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 3(d)            | <p data-bbox="363 260 764 291">AO2 12 marks, SPaG 3 marks</p> <p data-bbox="363 323 1276 485">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="363 516 431 548"><b>AO2</b></p> <p data-bbox="363 548 818 579"><b>Arguments for this statement:</b></p> <ul data-bbox="412 579 1284 905" style="list-style-type: none"> <li>• Some Christians would argue that a pilgrimage may be gruelling rather than holiday-like, that some pilgrimages e.g. to Santiago de Compostela, involve physical hardship</li> <li>• Some Christians including Catholics believe a pilgrimage is an opportunity to become closer to God, to go on a spiritual journey with the aim of improving their relationship with God</li> <li>• Some Christians may teach that a pilgrimage is an opportunity to go to a place of spiritual significance, where a holy person has been, in the hope that they may learn from them.</li> </ul> <p data-bbox="363 936 878 968"><b>Arguments against the statement:</b></p> <ul data-bbox="412 968 1284 1293" style="list-style-type: none"> <li>• Some Christians might argue that pilgrimage is not required to get closer to God; that travelling to another place is a holiday with a spiritual aspect</li> <li>• Some Christians might argue that pilgrimages are a medieval concept, that today pilgrimages are simply travel to another place for enjoyment and are a holiday</li> <li>• Some Christians feel that pilgrimages are not part of Church teaching and that they are of no spiritual benefit. This can be illustrated easily as many people go to Rome who are not Catholics.</li> </ul> <p data-bbox="363 1325 805 1356">Accept any other valid response.</p> <p data-bbox="363 1388 1252 1478">Candidates who do not consider different points of view within the religious tradition (as instructed in the question) cannot achieve marks beyond Level 2.</p> | 15   |

| Level   | Mark  | Descriptor                                                                                                                                                                                                                                                                                                                                        |
|---------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | 0     | No rewardable response.                                                                                                                                                                                                                                                                                                                           |
| Level 1 | 1–3   | A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief.<br>Judgements are asserted without clear links to the analysis.                                                                                                                                |
| Level 2 | 4–6   | A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief.<br>This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.                                              |
| Level 3 | 7–9   | A good analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by a sound understanding of religion and belief.<br>This leads to reasoned judgements which are clearly linked to the analysis, leading to a partially justified conclusion.                                              |
| Level 4 | 10–12 | A sustained and coherent analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by thorough understanding of religion and belief.<br>This leads to reasoned judgements supported by the appraisal of arguments, leading to a justified conclusion that is consistent with the analysis. |

'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical arguments.



**SPaG**

| <b>Marks</b>   |                                 | <b>Descriptors</b>                                                                                                                                                                                                                                                                                                                 |
|----------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>0 marks</b> | <b>No marks awarded</b>         | <ul style="list-style-type: none"><li>• The candidate writes nothing.</li><li>• The candidate's response does not relate to the question.</li><li>• The candidate's achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.</li></ul> |
| <b>1 mark</b>  | <b>Threshold performance</b>    | <ul style="list-style-type: none"><li>• Candidates spell and punctuate with reasonable accuracy.</li><li>• Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.</li><li>• Candidates use a limited range of specialist terms as appropriate.</li></ul>         |
| <b>2 marks</b> | <b>Intermediate performance</b> | <ul style="list-style-type: none"><li>• Candidates spell and punctuate with considerable accuracy.</li><li>• Candidates use rules of grammar with general control of meaning overall.</li><li>• Candidates use a good range of specialist terms as appropriate.</li></ul>                                                          |
| <b>3 marks</b> | <b>High performance</b>         | <ul style="list-style-type: none"><li>• Candidates spell and punctuate with consistent accuracy.</li><li>• Candidates use rules of grammar with effective control of meaning overall.</li><li>• Candidates use a wide range of specialist terms as appropriate.</li></ul>                                                          |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reject                                                                        | Mark     |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------|
| <b>4(a)</b>     | <p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> <li>Euthanasia is rejected because human life is created by God (1)</li> <li>Euthanasia is rejected because humans are created in the image of God (1)</li> <li>Christians believe it goes against God's plans (1)</li> <li>Christians may believe that euthanasia is murder (1)</li> <li>The Bible shows that human life should not be taken by anyone but God (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>Lists (maximum of one mark)</li> </ul> | <b>3</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Reject                                                                                                                                                                 | Mark     |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>4(b)</b>     | <p>AO1 4 marks</p> <p>Award one mark for providing a reason. Award a second mark for development of the reason. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> <li>Evolution as an explanation is important as most Christians believe God planned it (1). They believe that God has the power to design the process of evolution (1)</li> <li>Most Christians feel that evolution is important as it shows God's purpose for his creation (1). He intended humanity to come about in this way (1)</li> <li>Some Christians feel it is important as it shows that religious beliefs and scientific ones are compatible (1). There is no conflict between religious explanations about human creation and evolution (1).</li> </ul> <p>Accept any other valid response.</p> | <ul style="list-style-type: none"> <li>Repeated reason /development</li> <li>Development that does not relate both to the reason given and to the question.</li> </ul> | <b>4</b> |

| Question number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reject                                                                                                                                                                                                                                                          | Mark |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 4(c)            | <p>AO1 5 marks</p> <p>Award one mark for each attitude. Award further marks for each development of the attitude up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>Some Christians believe that abortion is unacceptable (1). They may believe that it interferes with the natural reproductive process (1). Humanae Vitae teaches 'all direct abortion, even for therapeutic reasons, are to be absolutely excluded' (Humanae Vitae) (1)</li> <li>Some Christians believe that the use of abortion is acceptable (1). 'The Church of England combines strong opposition to abortion with a recognition that there can be strictly limited conditions under which it may be morally preferable to any available alternative' (General Synod 2005) (1). Thus, if there are physical or mental health reasons for the woman to have an abortion, they would accept it (1)</li> <li>Some Christians believe that abortion is similar to murder (1). They believe all life is intended by God (1), 'Before I formed you in the womb I knew you (Jeremiah 1:5) (1).</li> </ul> <p>Accept any other valid response.</p> <p>Candidates who do not consider different attitudes within Christianity cannot be awarded more than 3 marks.</p> | <ul style="list-style-type: none"> <li>Repeated attitude / development</li> <li>Development that does not relate both to the attitude given and to the question</li> <li>Reference to a source of wisdom that does not relate to the attitude given.</li> </ul> | 5    |

| Question number | Indicative content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Mark |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 4(d)            | <p data-bbox="363 260 558 289">AO2 12 marks</p> <p data-bbox="363 323 1308 485">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="363 518 428 548"><b>AO2</b></p> <p data-bbox="363 552 812 581"><b>Arguments for the statement:</b></p> <ul data-bbox="412 585 1308 905" style="list-style-type: none"> <li data-bbox="412 585 1308 678">• Christians believe that God has created them to be stewards of Creation, so some Christians would argue that this means all of them must work to end pollution</li> <li data-bbox="412 682 1308 774">• Most Christians would argue that God made the world, and as such they should care for his Creation and ensure that threats to it such as pollution are eradicated</li> <li data-bbox="412 779 1308 905">• Most Christians would argue that the world and all the life within it needs to be protected. Pollution is a danger to the health of the planet and the life within it, so Christians should work to end it.</li> </ul> <p data-bbox="363 938 878 968"><b>Arguments against the statement:</b></p> <ul data-bbox="412 972 1292 1291" style="list-style-type: none"> <li data-bbox="412 972 1292 1098">• Most Christians would argue that they have a responsibility to look after their families, that if this means that they have to work in industries which cause pollution then family has priority</li> <li data-bbox="412 1102 1292 1194">• Some Christians would argue that pollution needs to be addressed by governments and businesses, not by individual Christians who can make little difference</li> <li data-bbox="412 1199 1292 1291">• A few Christians would argue that pollution is a secular or political problem and Christians should be more concerned with spiritual issues.</li> </ul> <p data-bbox="363 1358 802 1388">Accept any other valid response.</p> | 12   |

| Level   | Mark  | Descriptor                                                                                                                                                                                                                                                                                                                                        |
|---------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | 0     | No rewardable response.                                                                                                                                                                                                                                                                                                                           |
| Level 1 | 1–3   | A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief.<br>Judgements are asserted without clear links to the analysis.                                                                                                                                |
| Level 2 | 4–6   | A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief.<br>This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.                                              |
| Level 3 | 7–9   | A good analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by a sound understanding of religion and belief.<br>This leads to reasoned judgements which are clearly linked to the analysis, leading to a partially justified conclusion.                                              |
| Level 4 | 10–12 | A sustained and coherent analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by thorough understanding of religion and belief.<br>This leads to reasoned judgements supported by the appraisal of arguments, leading to a justified conclusion that is consistent with the analysis. |

'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical arguments.