

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Tuesday 3 June 2025

Morning (Time: 30 minutes and 5 minutes' reading time)

Paper reference **1PG0/1F**

Portuguese

PAPER 1: Listening and understanding in Portuguese

Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in section A are set in English.
- All questions in section B are set in Portuguese.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Colours

- 1 What colour clothes do these three people wear?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☒	Example: <i>white</i>
☐	A black
☐	B blue
☐	C green
☐	D grey
☐	E orange
☐	F pink
☐	G red

(Total for Question 1 = 3 marks)



On holiday

2 Pedro talks about his holiday.

What does he say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: Pedro is on holiday in ...

☐	A Scotland.
☐	B Sweden.
☒	C Switzerland.
☐	D Spain.

(i) Pedro's hotel is ...

☐	A big.
☐	B old.
☐	C comfortable.
☐	D dirty.

(ii) The tourist attractions are ...

☐	A not very good.
☐	B near the hotel.
☐	C quite expensive.
☐	D very popular.

(iii) Today Pedro feels ...

☐	A tired.
☐	B excited.
☐	C ill.
☐	D hot.

(Total for Question 2 = 3 marks)

Future careers

3 Three students talk about their future careers.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

	Statement	Francisco	Albertina	Chico
Example	I don't know.	☒	☒	☒
A	I want to work with animals.	☒	☒	☒
B	I'm afraid of animals.	☒	☒	☒
C	I am interested in technology.	☒	☒	☒
D	I have lots of ideas.	☒	☒	☒
E	I play tennis.	☒	☒	☒
F	I can be a musician.	☒	☒	☒
G	I want to be a teacher.	☒	☒	☒

(Total for Question 3 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Sports events

- 4 Susana talks about her classmates' favourite sports events.

What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

	Statements	Tomás	Bárbara	Fátima
Example	... enjoys the Olympics.	☒	☒	☒
A	... loves playing football.	☒	☒	☒
B	... goes to her local stadium.	☒	☒	☒
C	... does aerobics.	☒	☒	☒
D	... is not interested in sport.	☒	☒	☒
E	... says sport causes problems.	☒	☒	☒
F	... thinks sport helps people to socialise.	☒	☒	☒
G	... finds sport too difficult.	☒	☒	☒

(Total for Question 4 = 3 marks)

My favourite subject!

5 Beatriz talks about her favourite school subject.

What does she say?

Listen to the recording and answer the following questions **in English**.

(a) Why does Beatriz like biology?

(1)

(b) What is her teacher like?

(1)

(c) How often does she have a practical lesson?

(1)

(d) What does she say about her test marks?

(1)

(Total for Question 5 = 4 marks)



Evenings at home

- 6 Carlos and Alice talk about what they like to do with family at home.

What do they say?

Complete the sentences. Use the correct word or phrase from the box.

dinner	guitar	music	the news
the radio	reading	television	video games

- (a) Alice watches television and sometimes plays chess after

..... .

(1)

- (b) Carlos and his brother prefer or listening to

..... .

(2)

(Total for Question 6 = 3 marks)

Learning Portuguese

7 A Brazilian pupil tells his class about John, his British penpal.

What does he say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☒	Example: John lives in the north of England.
☐	A He is learning Portuguese online.
☐	B There are many Portuguese classes in his area.
☐	C He finds the language difficult.
☐	D He is making progress with the language.
☐	E He enjoys watching Portuguese films.
☐	F He wants to travel to Portuguese-speaking countries.
☐	G He plans to work in Brazil.

(Total for Question 7 = 3 marks)



Our local park

8 Your Portuguese exchange partner tells you about his local park.

What does he say?

Listen to the recording and answer the following questions **in English**.

(a) Why does the community want to make the park more beautiful?

(1)

(b) What are they going to have for the birds?

(1)

(c) Mention **one** thing that they want to do to the lake.

(1)

(Total for Question 8 = 3 marks)

Volunteering

- 9 A teacher tells her class about volunteer work that she did.

What does she say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: She did volunteer work ...

☐	A before going to college.
☐	B while doing her degree.
☒	C after university.
☐	D during the school holidays.

- (i) She spent ... on a farm in Portugal.

☐	A three weeks
☐	B three days
☐	C two months
☐	D two years

- (ii) Her coffee breaks were ...

☐	A too short.
☐	B great fun.
☐	C a bit boring.
☐	D spent on her own.

- (iii) To get to know the farm better, she visited it ...

☐	A in secret.
☐	B many times.
☐	C before starting there.
☐	D with her friends.



(iv) In her opinion, voluntary work should be something ...

☐	A new to you.
☐	B not too hard.
☐	C that really matters.
☐	D you will like.

(Total for Question 9 = 4 marks)

The 'Avenida Paulista'

- 10** Two young Brazilians describe their visit to the Avenida Paulista, a famous street in the city of São Paulo.

Listen to them and answer the following questions **in English**.

(a) When did they go to São Paulo?

(1)

(b) How did another hotel guest help them? Give **one** detail.

(1)

(c) When are cars not allowed on the Avenida Paulista?

(1)

(d) What are we told about the restaurant where they had lunch? Give **one** detail.

(1)

(Total for Question 10 = 4 marks)



Reading

11 A Portuguese teenager is interviewed about his reading habits.

What does he tell us?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☒	Example: He reads for two hours every day.
☐	A He has always loved reading.
☐	B He used to hate reading.
☐	C His teachers did not explain things clearly.
☐	D His teacher knew that he liked films.
☐	E He was not interested in films.
☐	F Stopping at an exciting page keeps him interested.
☐	G He stops reading when he is bored.

(Total for Question 11 = 3 marks)

Coimbra

12 A young Brazilian describes living in the city of Coimbra in Portugal.

What does she say?

Answer the following questions **in English**.

(a) Why is it easy for her to go anywhere in Portugal? Give **two** details.

(2)

(b) What is only 40 minutes away?

(1)

(c) Why is she so excited about the mountains?

(1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS



SECTION B

Uma visita escolar

13 José, o seu amigo que mora em Angola, fala de uma visita escolar.

O que é que diz?

Complete as frases com as palavras da caixa. Nem todas as palavras deverão ser utilizadas.

aborrecia	alunos	anteontem	comida
interessava	negativa	ontem	petiscos
positiva	professores	recordações	viagem

Exemplo: O José visitou um museu anteontem.

- (a) Houve mais do que adultos
no autocarro. (1)
- (b) O José achou a pouco agradável. (1)
- (c) O museu ao José. (1)
- (d) O José tem uma opinião do edifício. (1)
- (e) O José comprou (1)

(Total for Question 13 = 5 marks)

Que tipo de pessoa é um modelo ideal para os jovens?

14 Quatro amigos falam sobre o carácter dos seus modelos ideais.

Escolha entre as palavras seguintes: **carinhoso, educado, generoso e honesto**.

Cada palavra poderá ser usada várias vezes.

Exemplo: (A Maria fala)

A Maria diz que um modelo ideal é **educado**

(a) Para a Maria, um bom modelo é (1)

(b) O Bruno prefere um modelo (1)

(c) Para o Artur, um modelo ideal é (1)

(d) A Anita acha que um modelo deve ser e
..... (2)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

