

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Tuesday 3 June 2025

Morning (Time: 40 minutes and 5 minutes' reading time)

Paper reference **1PG0/1H**

Portuguese

PAPER 1: Listening and understanding in Portuguese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in section A are set in Portuguese.
- Questions in section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Uma visita escolar

- 1 José, o seu amigo que mora em Angola, fala de uma visita escolar.

O que é que diz?

Complete as frases com as palavras da caixa. Nem todas as palavras deverão ser utilizadas.

aborrecia	alunos	anteontem	comida
interessava	negativa	ontem	petiscos
positiva	professores	recordações	viagem

Exemplo: O José visitou um museu anteontem

- (a) Houve mais do que adultos
no autocarro. (1)
- (b) O José achou a pouco agradável. (1)
- (c) O museu ao José. (1)
- (d) O José tem uma opinião do edifício. (1)
- (e) O José comprou (1)

(Total for Question 1 = 5 marks)



Que tipo de pessoa é um modelo ideal para os jovens?

2 Quatro amigos falam sobre o carácter dos seus modelos ideais.

Escolha entre as palavras seguintes: **carinhoso, educado, generoso e honesto**.

Cada palavra poderá ser usada várias vezes.

Exemplo: (A Maria fala)

A Maria diz que um modelo ideal é *educado*

(a) Para a Maria, um bom modelo é (1)

(b) O Bruno prefere um modelo (1)

(c) Para o Artur, um modelo ideal é (1)

(d) A Anita acha que um modelo deve ser e
..... (2)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

SECTION B

Volunteering

- 3 A teacher tells her class about volunteer work that she did.

What does she say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: She did volunteer work ...

☐	A before going to college.
☐	B while doing her degree.
☒	C after university.
☐	D during the school holidays.

- (i) She spent ... on a farm in Portugal.

☐	A three weeks
☐	B three days
☐	C two months
☐	D two years

- (ii) Her coffee breaks were ...

☐	A too short.
☐	B great fun.
☐	C a bit boring.
☐	D spent on her own.

- (iii) To get to know the farm better, she visited it ...

☐	A in secret.
☐	B many times.
☐	C before starting there.
☐	D with her friends.



(iv) In her opinion, voluntary work should be something ...

☐	A new to you.
☐	B not too hard.
☐	C that really matters.
☐	D you will like.

(Total for Question 3 = 4 marks)

Reading

4 A Portuguese teenager is interviewed about his reading habits.

What does he tell us?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☒	Example: He reads for two hours every day.
☐	A He has always loved reading.
☐	B He used to hate reading.
☐	C His teachers did not explain things clearly.
☐	D His teacher knew that he liked films.
☐	E He was not interested in films.
☐	F Stopping at an exciting page keeps him interested.
☐	G He stops reading when he is bored.

(Total for Question 4 = 3 marks)

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A camping experience

5 Two students, Lucas and Adriana, discuss their recent camping trip.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: They wanted to celebrate ...

☐	A summer starting.
☐	B New Year.
☒	C exams ending.
☐	D a birthday.

(i) Adriana says that the campsite had ...

☐	A a range of facilities.
☐	B good reviews.
☐	C an indoor pool.
☐	D too many people.

(ii) Lucas says that the rain ...

☐	A eventually stopped.
☐	B soaked their clothes.
☐	C did not bother them.
☐	D turned to snow.

(iii) For Adriana, camping was an ... experience.

☐	A awful
☐	B amazing
☐	C easy
☐	D useful

(Total for Question 5 = 3 marks)

Working in Mozambique

6 A young Portuguese person talks about getting a job in Mozambique.

Listen to the recording and answer the following questions **in English**.

(a) Why does he need to earn some money?

(1)

(b) What would make it difficult for him to work in other African countries?

(1)

(c) What are the disadvantages of the job he has an interview for?
Give **two** details.

(2)

(d) Why is the charity keen to employ him?

(1)

(Total for Question 6 = 5 marks)



Life in a summer school

7 Andreu and Beatriz have posted a video in which they discuss their summer school.

Listen to the discussion and answer the following questions **in English**.

(a) According to Andreu, why do they want to show you their summer school?

(1)

(b) Why is the summer school ideal for active people? Give **one** detail.

(1)

(c) What does Beatriz dislike about the accommodation? Give **two** details.

(2)

(d) What might Andreu be tempted to do if he could?

(1)

(Total for Question 7 = 5 marks)

The school holidays

8 Sandra and Sérgio discuss what to do in the holidays.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Sérgio says that he has ... for the holidays.

☐	A exciting plans
☐	B too much work
☒	C nothing to do
☐	D somewhere to go

Part (a)

(i) According to Sandra, their mother wants Sérgio to ...

☐	A stop wasting time.
☐	B get rid of old clothes.
☐	C clean the kitchen.
☐	D relax more.

(ii) Sandra says Sérgio could ...

☐	A play tennis.
☐	B try computer games.
☐	C learn chess.
☐	D watch television.

(iii) Sandra wants Sérgio to ...

☐	A be a better student.
☐	B spend less time at home.
☐	C leave her alone.
☐	D get a summer job.

Part (b)

(i) Sandra says that Sérgio should ... with his friends.

☐	A spend less time
☐	B go to the beach
☐	C study more
☐	D stay at home

(ii) Sérgio could also ask his friends ...

☐	A to give him a call.
☐	B why he has not seen them.
☐	C if they are bored too.
☐	D what they have been doing.

(iii) Sérgio says that he has ... his swimming costume.

☐	A found
☐	B washed
☐	C packed
☐	D lost

(Total for Question 8 = 6 marks)

Shopping habits over the last 100 years

- 9 You hear a podcast about how shopping habits have changed over the last 100 years.

Listen to the recording and answer the following questions **in English**.

Part (a)

- (i) Where did people go shopping in the distant past? Give **two** details.

(2)

- (ii) How often did most people shop for food?

(1)

- (iii) Why was it difficult to store fresh food at home?

(1)

- (iv) How did shopping become easier in the more recent past?

(1)



Part (b)

(i) Which aspect of town centres has stayed the same over the years?

(1)

(ii) How might online shopping cause a problem?

(1)

(iii) What change has been good for the environment?

(1)

(iv) What concluding remarks are made about shopping? Give **two** details.

(2)

(Total for Question 9 = 10 marks)

Being greener

10 Lurdes and Omar explain why being green matters.

Listen to the recording.

Put a cross ☒ in each one of the **two** correct boxes for each question.

(i) What does Lurdes say?

☒	Example: Being green is a priority.
☐	A Everybody now recycles.
☐	B More recycling is needed.
☐	C We should use solar power more.
☐	D The use of coal is forbidden.
☐	E Some green measures are impractical.

(ii) What does Omar recommend?

☐	A Be happy with fewer possessions.
☐	B Eat only organic food.
☐	C Use things until they wear out.
☐	D Get rid of unnecessary things.
☐	E Share what you have.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS



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