



Mark Scheme (Results)

Summer 2025

Pearson Edexcel International Advanced Level
In Greek (WGK01) Paper 01

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2025

Question Paper Log Number P75581

Publications Code WGK01_01_2506_MS

All the material in this publication is copyright

© Pearson Education Ltd 2025

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A: Reading

Question Number	Answer	Mark
1 (a)	C	(1)
1 (b)	B	(1)
1 (c)	A	(1)
1 (d)	C	(1)
1 (e)	B	(1)

Question Number	Answer	Mark
2 (a)	ii	(1)
2 (b)	iv	(1)
2 (c)	i	(1)
2 (d)	vii	(1)
2 (e)	vi	(1)

Question Number	Answer	Mark
3 (a)	A	(1)
3 (b)	B	(1)
3 (c)	B	(1)
3 (d)	C	(1)
3 (e)	B	(1)
3 (f)	A	(1)
3 (g)	B	(1)
3 (h)	D	(1)
3 (i)	C	(1)
3 (j)	C	(1)

Question Number	Acceptable answers	Mark
4 (a)	Ένα από τα ακόλουθα: Χάρηκε / (Ένωσε) Χαρά. (1) Ένωσε περήφανη / (Ένωσε) Υπερηφάνεια. (1)	(1)
4 (b)	Σε μαθητές (1) Και ένα από τα ακόλουθα: Από όλον τον κόσμο / από διάφορες χώρες του κόσμου (1). Που ασχολούνται με τη ρομποτική (1)	(2)
4 (c)	Ένα από τα ακόλουθα: Όταν άκουσε ότι κέρδισαν. (1) Όταν ανακοινώθηκαν / άκουσε τα αποτελέσματα. (1) Το ότι κέρδισαν. (1)	(1)
4 (d)	Ήταν ειδική στη ρομποτική. (1) και Είχε μεγάλη πείρα σε παρόμοιους διαγωνισμούς. (1)	(2)
4 (e)	Ένα από τα ακόλουθα: Γιατί ήταν χρήσιμη.(1) Γιατί βοηθούσε ανθρώπους. (1)	(1)
4 (f)	Για άτομα που έχουν προβλήματα όρασης. (1) και Για να διευκολύνει τη μετακίνησή τους. (1)	(2)
4 (g)	Ότι το κράτος / η κοινωνία θα βοηθήσει / θα υποστηρίξει αυτά τα παιδιά. (1)	(1)

Section B: Grammar

Question Number	Acceptable answers	Mark
5 (a)	Η χώρα μας εκπροσωπήθηκε από τη μαθητική ομάδα.	(1)
5 (b)	Κάναμε γνωριμίες με μέλη από άλλες ομάδες.	(1)
5 (c)	Δεν έχουμε χάσει (την) επαφή.	(1)
5 (d)	Τα παιδιά δούλευαν στα εργαστήρια όλα τα Σαββατοκύριακα.	(1)
5 (e)	Η ομάδα θα είχε αποτύχει.	(1)
5 (f)	Με την εφεύρεσή τους προσπάθησαν να λύσουν προβλήματα.	(1)
5 (g)	Ο διαγωνισμός είχε (ως) θέμα το μέλλον των μετακινήσεων.	(1)
5 (h)	Το περπάτημα ήταν δύσκολο.	(1)
5 (i)	Ένα έξυπνο μπαστούνι κατασκευάστηκε από εμάς.	(1)
5 (j)	Οι μαθητές μας δεν είναι λιγότερο ταλαντούχοι.	(1)

Question Number	Answer	Mark
6 (a)	καταναλώνουν	(1)
6 (b)	επιπτώσεις	(1)
6 (c)	της πανδημίας	(1)
6 (d)	περιορίστηκε	(1)
6 (e)	κάλυπτε / κάλυψε	(1)
6 (f)	ανησύχησε / ανησυχούσε	(1)
6 (g)	απαγορεύσουν	(1)
6 (h)	καθιέρωσαν	(1)
6 (i)	ασχολούνταν / θα ασχολούνταν	(1)
6 (j)	έτρωγαν	(1)

SECTION C: Writing

Question Number	Suggested answer	Mark
7	Μικρή εισαγωγή Κατά τη γνώμη μου, είναι σημαντικό / δεν είναι ιδιαίτερα σημαντικό να ταξιδεύεις, επειδή ... Ο ιδανικός προορισμός για μένα είναι ένας τόπος ο οποίος προσφέρει δυνατότητες, όπως ... Πιστεύω ότι τα ταξίδια με την οικογένεια έχουν πολλά πλεονεκτήματα, γιατί ... Νομίζω ότι είναι χρήσιμο για νεαρά άτομα όπως εγώ να ταξιδεύουν κάποιες φορές με την παρέα τους, χωρίς τους γονείς τους, γιατί ... Μικρός επίλογος	(30)

Marking Criteria for Question 7

Question Number	Content and communication (AO1)	
7		
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1 – 3	- The candidate has shown minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. - The piece is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
Level 2	4 – 6	- The candidate has shown some basic ability to express ideas in a form that would be comprehensible to a native reader, with only occasional evidence of ideas following a logical sequence. - The piece is occasionally coherent and while there is some digression from the topic, the overall theme or purpose is generally clear.
Level 3	7 – 9	- The candidate has shown a moderate ability to express ideas in a form that would be comprehensible to a native reader, and some evidence of ideas following a logical sequence. - The piece is sometimes coherent and there is digression from the topic, but the overall theme or purpose is clear.
Level 4	10 – 12	- The candidate has shown a good ability to express ideas in a form that would be comprehensible to a native reader, with much evidence of ideas following a logical sequence. - The piece is mostly coherent and while there may be occasional ambiguity or digression from the topic, these appear to be aberrations in an otherwise pertinent piece of work.
Level 5	13 – 15	- The candidate has shown an excellent ability to express ideas in a logical sequence, and errors do not interfere with the comprehension. - The piece is entirely coherent and while there may be very minor ambiguities or digression from the topic, the piece is confident, fluent, pertinent and purposeful.

Question Number	Quality of Language (AO2)	
7		
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1 – 3	- Limited range of vocabulary and grammatical structures, which are rarely used appropriately and effectively to address the needs of the task. - Lexis and grammar may not be accurate, with a high degree of repetition.
Level 2	4 – 6	- Adequate but predictable range of vocabulary and grammatical structures, only occasionally used appropriately and effectively to address the needs of the task. - Lexis and grammar are occasionally accurate.
Level 3	7 – 9	- Satisfactory range of vocabulary and grammatical structures, sometimes used appropriately and effectively to address the needs of the task. - Good control of basic language, but there may be errors particularly with more complex structures/lexis.
Level 4	10 – 12	- Good range of vocabulary and grammatical structures generally used appropriately and effectively to address the needs of the task. - Only occasional lapses in lexical and grammatical control.
Level 5	13 – 15	- Wide range of vocabulary and grammatical structures used appropriately and effectively to address the needs of the task. - Very good control/accuracy with very few errors.

